Interdisciplinary Research, Education, and Capacity Building in

Advanced Digital Media

2008-2009 ANNUAL REPORT & FUTURE STRATEGY

Prepared for the External Review Committee

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VISION & MISSION

In March 2007 the Portuguese Science and Technology Foundation (FCT) launched The International Collaboratory for Emerging Technologies (CoLab) in conjunction with the University of Texas at Austin (UT Austin). The primary objective of this five-year collaboration was, and continues to be, to strengthen Portuguese scholarly research and graduate-level education, industrial links, and academic entrepreneurship.

The first two years of this collaboration focused on building strong and mutually beneficial scholarly relationships among Portuguese and UT Austin faculty and students in three academic areas: Digital Media, Advanced Computing, and Mathematics. Emphasis was focused on establishing collaborative research, faculty and student exchange, and capacity building through conferences, workshops, and academically-related events.

We have had many successes to date. As of summer 2009 we have held courses and events in Austin, Porto, and Lisbon reaching hundreds of students and professionals, providing an array of both theoretical investigations as well as media-making training. We have crafted graduate programs at both the doctoral and the masters level. Research proposals have been funded by FCT, and that work is now ongoing. Faculty and students are visiting each other’s campuses and beginning to work together.

Beginning in Year 3, and increasingly with the planned programs and activities of Year 4, the emphasis is on building research and educational excellence and collaborations across the three academic programs in support of a new CoLab focus: Advanced Digital Media. We are defining this as a blend of digital media and computing, an area spanning technology and software development, interface, industry, digital art, and media. Toward this end, four major initiatives were launched:

1. On July 31, 2009, The FCT issued a call for joint research and development projects with a focus on (1) the future of television, (2) the future of news, (3) interactive media environments and serious games, and (4) exploratory R&D projects in interactive and digital media. These research proposals were due on December 11, 2009.
2. In September 2009, a new joint PhD degree in Advanced Digital Media was established between the Universidade Nova de Lisboa (UNL) and Universidade de Porto with dual degree collaborations with the University of Texas at Austin.
3. A Mediaground Collaboratory was established at the Universidade Nova de Lisboa to provide interdisciplinary students and faculty with a common space for research and training.
4. The evolution of the program has drawn digital media concerns closer to computing. Our mathematics interests increasingly dovetail with those of the Portugal | Carnegie Mellon University program. Consequently we envision that the math component of CoLab will work more closely with Carnegie Mellon University in planning and offering educational activities. Digital media and computing will work together to develop new research and educational options.

WHY ADVANCED DIGITAL MEDIA

As CoLab research and education opportunities became more defined during years 1 and 2, Advanced Digital Media emerged as a prominent transdisciplinary keystone academic area. Advanced Digital Media facilitates new devices, methods, and processes for industry, education, and entertainment applications. From medical diagnostics, learning modules, and telecommunications devices, to musical experiences and multi-site, multi-player gaming—Advanced Digital Media is at the leading edge of technology and product development, as well as transdisciplinary scholarly contributions. This domain represents the blending of old and new media and incorporates the mathematical and computational bases for many innovations and applications.
While media technology and applications are evolving at an astounding rate, there is rapid saturation of these technologies into our cultures and, as a result, new social structures emerge. Because new media forms are interactive, questions arise that go beyond the bounds of old style notions of meeting market needs. As the audience becomes author, new challenges arise concerning the role of the media itself, as traditional functions are challenged or displaced. To keep pace with these diverse phenomena, CoLab will increasingly focus on the following strategic areas:

- Digital media content creation
- Evolving media industries
- Interactivity: new horizons for technology, software, and interface applications
- Research for new media environments and tools
- Creating a climate for creativity in digital media in Portugal.

STRATEGY FOR FUTURE

The broad scope of our program in advanced digital media recognizes the significant cultural currency of media in all of its forms. Whether in advertising, film, television and radio, Internet-based applications, the range of social networking tools, or embedded in architecture, performance and art, media saturate our world, informing our sense of identity, shaping our imagination even as it is shaped by our creativity.

We recognize in particular the necessity of creating robust networks of colleagues in this arena inasmuch as in the current century, it is networks and flows of information that will have critical roles in defining and channeling intellectual collaboration and accomplishment. Meaningful networks penetrate many institutions and organizations and epitomize the notion that innovation and knowledge can come from many quarters. Networks composed of professors, students, and people working in industry and government and civil society will be called on to work together in an increasingly complex society; creating the relationships among these constituencies that will be most fruitful for the future represents a critical component of the UT-Portugal program.

Now that we are at the midpoint of our collaboration with Portugal, it is time to reassess and rechannel our efforts. New partners have sought us out and we are anxious to expand our efforts to new universities and research units. Our trajectory for the next two years must grapple not only with changes in the broader world of media and Internet-based communications systems but also with the need to integrate the regular presence of more Portuguese scholars and media businesses into the top rank of research opportunities and international research publications and conferences.

As well, the borders between computational research and capabilities and digital media research and capabilities are blurring. Bridging these two programmatic areas and uniting them under one broader program, advanced digital media, will serve to better convey the possibilities that this domain represents. Our plan is to create environments and opportunities in which computer scientists can actively work with people in the arts and social sciences, each enriching the other's perspective and imagination. Therefore, linking the UT Austin advanced digital media program with the parallel efforts of the Portugal-Carnegie Mellon program (particularly in interface design and entertainment technology) will enhance our overall achievements.

Our goals for the next two years will focus on these domains:

1. Cultivating digital media content creation capabilities
2. Exploring and improving evolving media industry organizational structures and opportunities
3. Understanding the dimensions of interactivity
4. Enhancing research skills and the repertoire of research approaches
5. Creating a climate for creativity in advanced digital media.
1. Cultivating digital media content creation capabilities

We plan to bring new digital media production competencies and an expanded sense of narrative structures and user interactions to industry and academic knowledge frameworks. Advanced courses can introduce new concepts and explore industry applications prompted by new media opportunities. The newly created Ph.D. and retooled MA programs create opportune venues for nurturing new content creation modes and ideas.

Our Summer Institute courses, generally intensive two-week long courses taught by UT Austin professors, will continue to provide instruction in the base structures and production of narrative and documentary media as well as advanced graphics and effects, alongside courses in online journalism and media theory and research. As well, the intensive, advanced workshops offered at venues such as the fall Digital Media Festival Future Places will provide students and members of the professions with opportunities to network with each other and acquire specific skills in specialized creation modes and ideas.

The newest venture in this domain will be the UT-Portugal/Zon Intensive Script Development Lab, to be inaugurated in Austin in the summer of 2010. Emerging filmmakers in Portugal will be selected to spend two months in Austin to receive intensive training in writing, producing, and directing. Several universities in Portugal are collaborating with this effort, including Universidade Católica Portuguesa, Universidade de Aveiro, Universidade Lusofona, Universidade do Porto, Universidade Nova de Lisboa, Universidade da Beira Interior, and Universidade do Minho.

One byproduct of this collaboration with media company ZON will be the opportunity to explore other ways our program efforts can contribute to Portugal’s content-creation/distribution/exhibition industries.

We also plan to support the doctoral programs by contributing UT Austin faculty expertise in various domains. For example, Dr. Derek Lackaff will be offering a long-semester course in 2010 on new media theory. He will initiate and close the course in person in Portugal and conduct several courses using videoconferencing from Austin.

2. Exploring and improving evolving media industry organizational structures and opportunities

Even as conventional media industries struggle to change their models, new ways of doing business appear. Our efforts should blend the best of research with the best of the market and aim to yield new “best practices” models and identify cutting-edge challenges.

The proposals requested by the last FCT research call under the category of Strategic Research will have catalyzed ideas about the needs of various media organizations in Portugal and perhaps more broadly the world. Two of the focus areas in that call were “online journalism” and “the future of digital television.” We anticipate working with students, researchers and the media industries to create robust forums in which experiments and investigations can probe the possibilities for creating new media organizations and activities, and for recasting the important roles that media play in social life.

We also plan to include focused courses on new media businesses. We have already begun this with courses such as The New Hollywood (which explores the impact of digital technologies in filmmaking and exhibition practices), and we plan to incorporate topics such as Interactive Advertising into our offerings as well.

Our internship programs likewise contribute to this goal. We have been placing interns from Portugal with local media industries, primarily focusing on computer-based systems, and will continue to do so. We also plan to cultivate more internship opportunities within Portugal.

3. Understanding the dimensions of interactivity

Hardware and software developers as well as social scientists are pushing the boundaries of interaction, and new digital technologies are expanding the horizons of what interactivity is, how it might operate, and what it means for individuals, social groups, and organizations.
We plan to offer a long semester, research-oriented course in Interactivity that will blend the interests and concerns of social scientists with those of media developers. Interactivity is also a core concern of the International School for Digital Transformation, particularly in terms of how new systems for collaboration, data collection, and feedback can improve governance processes.

As well, one of the currently-funded research projects exploring computer-controlled music generation provides a tangible foundation for investigating one form of interactivity. Even as the broader consumer electronic industry is releasing or announcing gesture-controlled media systems, our researchers likewise are exploring those same opportunities.

4. Enhancing research skills and the repertoire of research approaches

New media bring with them new ways to collect and use data as well as new opportunities to incorporate multi-modal information into products and services, artistic experiences, and social organizations. We plan to offer formal coursework in research methods and will use the processes and outcomes of the research projects funded by FCT to promulgate new research approaches.

Our International School for Digital Transformation (ISDT) in summer 2010 will focus on using digital tools for research related to improving civil society. ISDT premiered in summer 2009 as a residential program for 50 international graduate students working with 30 international faculty. Over the course of a week, the combined faculty and students presented papers and engaged in lively debate around many topics related to exploiting the capabilities of new modes of collaboration and digital tools more generally.

In summer 2010 we plan to focus ISDT on creating projects for civil society purposes, driven by collaborative teams of students and faculty. For example, one outcome of ISDT 2009 was the creation of a Free Culture Portugal group that aims to publicize and promote the adoption of open source software around the country. ISDT 2010 will seek to create more efforts like this.

5. Creating a climate for creativity in advanced digital media in Portugal

Academic researchers, civil society and media businesses too frequently operate in separate planes. We will endeavor to create more ways for these constituencies to work together. Many of the events and venues we have created can play critical roles in catalyzing new ventures and putting Portuguese researchers onto an even more prominent international stage.

We have invested in prominent events that can showcase the activity and talent in Portugal, including the Future Places festival in Porto, the UFrame Film Festival, the Cinemateca Portuguesa (Lisbon) Digital Film Series (2008), the International School for Digital Transformation also in Porto, the Creative Cities conference in Lisbon, and the 6th International Sound and Music Computing Conference in Porto. Representatives of the advanced digital media program have had a presence in other events such as the SHIFT new media conference in Lisbon and Offf in Lisbon. Such public events demonstrate the growing role of Portugal in the media world, and the important presence of university-based talent in this new field.

We hope to grow the national and international recognition of Portugal as a creative center for digital media arts and sciences. These plans mesh well with government-generated efforts to develop Lisbon and Porto as creative cities within the country.

Networks of scholars, research centers, businesses and professional associations will be linked through our events, research projects and educational opportunities. Such networks create the capital required to effectively take advantage of opportunities and to collaborate. Increasingly we are convinced that the social capital of these networks will be germane to helping Portugal assume a leadership role in the field of advanced digital media. During the coming year we will explore the creation of a network of research centers in Portugal affiliated with the UT Austin and Carnegie Mellon University international programs. Such a network will build on the Mediaground collaboratory already established at the FCT campus of the UNL. These centers may provide the critical mass of talent (both faculty and students) required to attract talent nationally and internationally and strengthen the relationships of the Portuguese digital media industry with these programs. Furthermore, Portuguese digital media will become a “brand” that in due time should stand for one of the most exciting digital media networks in the world.

The Mediaground network also should be managed to create an ecosystem (finance, partners, clients, patent lawyers, media relationships and advising on management, marketing and sales) facilitating the emergence of new digital media companies that are globally competitive.
Research

In September 2008 the FCT issued a national call for UT Austin | Portugal CoLab research and development projects in the following areas:

**Digital media:** participative media for education and culture; interactive media design; interactive music and sound design; online journalism; and film and television.

**Advanced computing:** methodologies and techniques in HPC and distributed/grid computing; and large scale data analysis and management to solve computational engineering and science problems.

**Mathematics:** algebra and number theory; applied and numerical analysis; analyses and partial differential equations; geometry and topology; optimization; stochastic processes and mathematical finance; and dynamical systems.

The FCT call was introduced through two sessions open to the general public: September 10, 2008 at FCSH/UNL in Lisbon, and on September 11, 2008 at FEUP in Porto. These sessions included discussion and an opportunity to address technical questions. Twenty-eight proposals were received. Selection metrics included: projects that were within CoLab parameters of interest; scientific relevance and merit; specific and achievable project goals; and international team selection.

Brief descriptions of the funded projects are shown in Table 1. As an example of one year’s progress against research and development goals, Tables 2 and 3 provide progress reports on the digital media research projects, *Digital Inclusion* and *Kinetic Controller-driven Adaptive and Dynamic Music Composition Systems*. Research abstracts follow, grouped by academic area.

**DIGITAL MEDIA RESEARCH**

**Digital Inclusion**

This project examines the digital divide, which is defined as gaps in technology access and use between generations and majority and minority social groups. This proposal is socially significant since Portugal has passed from being a country of emigrants to becoming a country of immigrants, from its colonies in Africa and Brazil in the last few decades, and more recently of immigrants from the countries of Eastern Europe. In the Lisbon area, 8% of children who attend school were not born in Portugal, which raises the question of how to combine the initiatives of digital inclusion and cultural integration. Access and use of digital media also vary between children who have access to these media at home, and those who only use them at school and in public sites where use is limited and conditioned by circumstances. Principal Investigators are Cristina Ponte, Universidade Nova, Joe Straubhaar, UT Austin, and the research team includes José Azevedo, Porto. Table 2 provides a progress report on this project.

**Kinetic Controller Driven Adaptive & Dynamic Music Composition Systems**

Researchers on this project are examining techniques and strategies for computer-assisted composition in the context of real-time user control with non-standard human interface devices for applications in electronic art and digital entertainment systems. The research team is designing and implementing real-time software, hardware and specialized human-interfaces that will provide tools and resources for music, dance, theatre, installation artists, interactive kiosks, computer games, and internet/web information systems. The outcome of the project will be the creation of a modular toolbox for real-time dynamic music generation that will allow for the creation of software applications. Casa da Música (in Porto) and YDreams (in Lisbon) are pivotal partners in this research as they help to insure that the overall focus of the project (the creation of a software toolbox for real time control to be utilized by a broad range of users) will move toward applications meant to be engaging, entertaining and stimulating. Table 3 provides a brief report on this research. Principal Investigator: Carlos Guedes, INESC, Portugal; the research team includes Bruce Pennycook, University of Texas
ADVANCED COMPUTING RESEARCH

Irregular applications for multicore processors

Over the past thirty years, the parallel programming community has invented many tools and techniques for parallel programming of computational science applications like FFTs and finite-differences that are organized around defense matrices. However, new applications such as data-mining and social network analysis involve irregular computations that are performed on large, sparse graphs and trees. Little is known about how to write parallel programs for these kinds of irregular applications. The Portugal-UT Austin team is studying the use of optimistic parallel execution and program refinements to address parallel programming logistics. Principal Investigators: Prof. João Luís Sobral, Universidade do Minho, and Prof. Keshav Pingali, UT Austin. Research team: Luís Paulo Santos, University of Minho, and Don Batory, UT Austin.

Patient-specific cardiovascular modeling and analysis

Starting from high-resolution volumetric medical imaging, researchers are developing spatially realistic physiological models of the human heart and vasculature, with its pathologies and malformations. The long term goal is the development of a semi-automated software framework for accurate structure elucidation from imaging, geometric processing for high fidelity finite element models with quantified uncertainties, as well as the physics simulations of pulsatile blood flow through the heart and vasculature models. The Portugal-UT Austin team is developing and deploying state-of-the-art techniques for key geometric and biophysics modeling and analysis steps that are essential for the ultimate development of this computational framework. Principal Investigators: Prof. Adélia Sequeira, IST, and Prof. Tom Hughes, UT Austin. The research team includes, from IST: Alexandra Moura, Alberto Gambaruto, João Janela, Juan Acebron; from Hospital Santa Maria: Jorge Campos, David Rodrigues, Rita Sousa, Carlos Mota Soares, Helder Rodrigues, José Carlos Pereira, José Manuel Pereira; from FEUP: Renato Natal Jorge, João Tavares, and from UT Austin: Prof. Chandra Bajaj.
Table 2. Digital Inclusion Research Project Status Report (November, 2009)

Full Title: DIGITAL INCLUSION AND PARTICIPATION. TRAJECTORIES OF DIGITAL MEDIA USE BY DISADVANTAGED SOCIAL GROUPS IN PORTUGAL AND THE UNITED STATES

Research Team: Joe Straubhaar, UT Austin, Cristina Ponte, Universidade Nova, and José Azevedo, Universidade de Porto

Research Activities, Phase 1:
The first semester of 2009 was taken up with research planning, background bibliographic research, and preliminary research in ethnographic observation of Internet public access sites and training programs. A major review and planning session took place in July 2009, just before the IAMCR meeting in Mexico City. The second semester of 2009 has been devoted to finishing bibliographic and theoretical frameworks, research in ethnographic observation of Internet public access sites and training programs (in Austin), and training for and conducting interviews.

Our literature and context/background review focused on these needs: Understand the conditions and tendencies for access and appropriation by users and non-users of digital media, with a focus on groups that are digitally excluded (elderly, women, immigrants, ethnic and linguistic minorities) and in the digital integration of children and youth; Identify which national, regional, social and cultural modes and contexts could affect digital inclusion and participation. Due in part to our literature reviews and our discussions in Mexico City, we ended up focusing in theoretical terms on Silverstone's ideas on domestication of technology, Bourdieu and Bertaux on cultural capital and family trajectories related to life trajectories as related to media use, and Straubhaar's ideas on the relationship between multiple levels of identity and multiple uses of media and ICTs for different purposes.

The Mexico City planning meeting took all of one day and part of another. Joe Straubhaar and Jeremiah Spence (UT Austin), Cristina Ponte (U Nova), José Azevedo (Porto), and Viviana Rojas (UT San Antonio) took part. In addition to working through theoretical paradigms, we settled on basic research questions, and agreed on preliminary interview guides, which we subsequently modified somewhat.

It has been useful but always somewhat hard to work in a transnational and interdisciplinary perspective. The Portuguese team involves 20+ people, senior researchers and PhD students, placed at Lisbon, Coimbra and Porto. Sociology and Media Studies are the main scientific areas.

We have been working to communicate among ourselves about paradigms and ideas as well as to educate and train young student researchers in research about digital media. In Portugal the theoretical discussion among the researchers has been done through local meetings and a national one day seminar. Training young researchers for the qualitative study and the discussion around qualitative methods occurred in two Master Seminars on Research Methodology in Porto and Lisbon Universities, and involved around 35 students. In Austin, that has been done by having all graduate and undergraduate student participants take a semester-long course on Globalization, Migration, and Media Use.

In Austin, we did participant observation and interviewing in eight public libraries that provide public access to less advantaged users, five other kinds of ICT access and training centers, and with a couple of youth-focused technology training programs. Portugal is planning to focus on a couple of youth training programs and probably some public ICT access sites.

In Portugal, there interviews were conducted with about 120 people, mostly living in metropolitan areas. Most of the semi-structured interviews took about 30-45 minutes. They covered all ages (15+), users and non-users of ICTs, and represented a balance of gender. In Austin, we are doing somewhat fewer interviews (45) in Austin and surrounding cities in the metro area. The interviews are semi-structured, with a larger focus on life history, as related to media. The media use questions are very comparable to those in Portugal. They will average an hour in length. The Austin side is taking this approach so that these interviews are comparable to those we have done earlier, in terms of life history, but also comparable to Portugal in media use. The Austin sample also balances age, gender, ethnicity, and some recent immigrants vs. longer-term residents. There are some non-ICT users (rarer in Austin), some just now learning ICT use in programs and centers, and a balance of light, medium and heavy ICT use.

In Austin, each of 45 students are transcribing and writing brief analyses of their interviews, to be completed by December 11, 2009. In Portugal, transcriptions will be done in part by a research assistant and in part by interviewers. Both will be done by early January, so both Austin and Portugal teams can prepare an abstract for the IAMCR conference to be held in Braga in July 2010. Further analysis of transcripts will be done in the first semester of 2010. Teams to do that are being assembled in both Austin and Portugal. At least one Portuguese participant, Isabel Ferin, will take her sabbatical in Austin to participate in analysis here.
Research Activities, Phase 1:
At the start of the project our team spent considerable effort defining and refining a detailed method of work for the overall project. Roles and tasks were assigned and a timetable of deliverables was devised. During Phase 1 we have completed a substantial literature review. At UT, B. Pennycook engaged Ph.D. candidate, Jason Rosenblum (Educational Technology) to populate a WIKI with past and current research in the following domains: algorithmic composition, generative composition, music perception and cognition (restricted to papers dealing with compositional modeling), and some very recent work in the field of mathematics and music. The WIKI is hosted by UT and is shared by the team. For now, the WIKI is open only to team members. At present, we are expanding the WIKI with additional literature reviews undertaken in Porto. Ultimately we will make it publicly readable as a service to other researchers.

The literature reviews have led us to consider other areas of research, especially the emerging field of music mathematics. Most of the generative music examples we have examined work fine for short-term output. For example, Brian Eno's clever ambient music iPhone app, Bloom makes pleasant but highly repetitive environmental sounds. Researchers at IRCAM and other centers are discovering formal (meaning computable) models for musical structure. Important earlier work by David Cope (UC Santa Cruz) serves as a starting point to consider how generative music processes (the second part of our title) work over larger time frames. Difficult area of consideration we are exploring is a means to gather musical style preference. Research by Robert Rowe (NYU) and a project called Sourcetone suggests that by using a small number of audio signal feature extractors, it is possible to envision operations within our proposed system that permit an end user to record clips of music that, when analyzed, will generate new music in the same general style. We are also investigating new controller systems. Pennycook is exploring dynamic manipulation of generative parameters using a 3D controller called Space Navigator (widely used by the autocad community).

The INESC Porto team started work on the project on August 1st under the supervision of Carlos Guedes (PI). Two researchers were hired for a period of five months as a result from a call published according to FCT recruiting guidelines. These two researchers, Samuel van Ransbeek and André Baltazar, are fulfilling aspects of Tasks 1 and 3 of the original proposal titled “Literature search and review” and “System analysis and design” respectively. Composer Samuel van Ransbeek focused his work on reviewing published algorithms for generative music and their implementation on graphical programming language Max for testing and evaluation. He also did a thorough review of applications that involve automatic music generation, namely iPhone applications such as Bloom, Trope and Air by Brian Eno and other applications currently available on the web, such as Nodal, Tiction, the applications for automatic music and sound generation by Karlheinz Essl (e.g. Lexicon Sonate and Amazing Maze) among several others. Engineer André Baltazar started implementing some computer vision as Max external objects, such as algorithms for body skeletonization in real time, measurement of averages on the quantity of movement, algorithms for automatic tempo detection from bodily movement that elaborate on Carlos Guedes’s previous research, and temporal filters to denoise real-time analysis information from video cameras.

Two doctoral students from the UT Austin-Portugal Program in Digital Media (Gilberto Bernardes and Rui Dias) have been working on the project since November 1st as part of an independent study supervised by Carlos Guedes. These students intend to relate their doctoral dissertations to the project. Doctoral candidate Gilberto Bernardes is currently working on the transformation of genetic algorithms (GAs) for automatic music generation, and candidate Rui Dias is working on the Graphical User Interface (GUI) of the Toolbox, expanding the work he did in his master thesis, “A Modular Platform for Prototyping Interactive Multimedia Systems.”

Carlos Guedes is working on a framework for the implementation of a procedural music system that encompasses the automatic generation of syntactically correct musical structures and their transformation and adaptation over time according to the user’s gestural input. So far, the Porto research team produced a prototype for an application that enables a user to control in real time, through a Wiimote or video camera, the tempo and density of events of a rhythmic structure generated automatically by a GA. This prototype was implemented using applications Max, Osculator, and Pure Data. This prototype showed promising ways for the development of gesture-controlled dynamic and adaptive composition systems that can be utilized as generative music engines for several purposes, such as games or educational applications. In December, the Porto team will put another call out to hire a doctoral or post-doctoral researcher to work in depth on the creation of new algorithms and/or transformation of existing ones and their implementation in the Toolbox. Note that the Lisbon team led by Tomás Henriques has not yet started work due to the delays on the FCT side in transferring project funds. We are continuing to pursue all these areas and, equally important, are looking into new collaborations. The team expects to present our work at international conferences such as New Instruments for Musical Expression (NIME) and the International Computer Music Conference sometime next year.
MATHEMATICS RESEARCH

Applied mathematics: from dynamical systems to cryptography

Researchers from several disciplines are joining efforts in applied mathematics including dynamical systems, financial mathematics, game theory, optimal control, viscosity solutions, number theory, and cryptography. In dynamical systems the main research focus areas are Aubry-Mather theory, renormalization and attractors of semilinear parabolic equations. In financial mathematics focus is being placed on developing forward price models, interest rate models and stochastic volatility models, and first passage times in diffusion processes. Game theory oligopoly models are being considered to investigate the following issues: uncertainty, signaling, dynamic price discrimination (linear prices and non linear pricing), research and development programs, location decisions, advertising strategies and their effects, trade policy models and competitive strategies in spatial networks, as well as mean-field games and its applications.

Optimal control theory and viscosity solutions of Hamilton-Jacobi equations are essential to understand important problems in dynamical systems (Aubry-Mather theory) and in mathematical finance. These directions are being pursued, as well as certain problems in multiple criteria decision-making. Finally, in the emerging applied area of cryptography, the group is examining post-quantum cryptography in order to propose cryptosystems based on rational points on curves over function fields and show that they are robust to quantum adversaries. Principal Investigator: Prof. Diogo Gomes. Portuguese Research Team: Alberto Pinto, Amílcar Sernadas, Carlos Rocha, Carlos Calheiros, Claudia Philippart, Delfim Torres, João Dias, Paulo Mateus, Raquel Gaspar, Rosa Esteves, Gabriele Terron, Verónica Quitado. UT Austin Research Team: Irene Gamba, Jose Voloch, Luis Caffarelli, Rafael de la Llave, William Beckner.

Mathematical modeling and endoscopic image processing

This project focuses on the mathematical modeling and endoscopic imaging processing of aberrant polyps and aberrant crypt foci (ACF, which statistically precede polyp formation). Multiscale methods are used in a modeling process which involves partial differential equations and level set methods to simulate the dynamics and shape of ACF and polyps populations. The project’s aim in image processing is to develop computerized and fast algorithms to identify and assess ACF and polyps patterns captured in vivo by endoscopy in order to facilitate and speed up screening methods towards CRC prevention. Principal Investigator: Isabel Maria Narra de Figueiredo, Univ. of Coimbra. Portuguese Research Team: Carlos Leal, Giuseppe Romanazzi, Ilda Reis, João Tavares, José Dias, Maria Donato, Mário Figueiredo, Nuno Almeida, Pedro Figueiredo, Sandra Lopes, YenHsi Tsai. UT Austin Research Team: Chandrajit Bajaj, Georg Stadler, Omar Ghazzah, Zhen Ma.

Nonlinear partial differential equations

Nonlinear partial differential equations (PDEs) are central in modern applied mathematics, both in view of the significance of the concrete problems they model and the novel techniques that their analysis generates. This project explores some of the new applications of these equations in biomathematics, against eight tasks:

- Regularity for singular/degenerate PDEs
- Numerical ocean and climate modeling
- Nonlinear elliptic systems
- Kinetic equations and BGK-type models
- Problems driven by subelliptic operators
- Drift-diffusion equations
- Free boundary problems
- PDEs involving variable exponents.

José Ferreira and Silvia Barbeiro visited the Institute for Computational Engineering and Science (ICES) at The University of Texas at Austin, November 16-25, 2009. They developed collaborative research in the framework of the project “Reaction-Diffusion in Porous Media” with Mary Wheeler and colleagues at the Center for Subsurface Modeling. This study focuses on modeling diffusion, reaction and convective transport of contaminants. The research project started in April at the Department of Mathematics of the University of Coimbra and involves the collaboration of several mathematicians at the University of Coimbra, University of Évora and UT Austin.
Advancement in understanding of these equations can be related to many applications such as the motion of multi-phase fluids in porous media, the melting of crushed ice (and phase transitions in general), the behavior of composite materials, the pricing of assets in financial markets, or the quantum drift diffusion in semiconductors. Principal Investigator: José Miguel Urbano, Univ. of Coimbra. Portuguese Research Team: Ana Soares, Bruno Pereira, Celestino Coelho, Domingos Lopes, Euclides Luís, Eugénio Rocha, Eurica Henriques, Fabio Chalub, Fernando Miranda, Filipe Oliveira, Hugo Tavares, João Boto, Juha Videman, Lisa Santos, Miguel Ramos, Pedro Girão, Rojbin Laleoglu, Susana de Moura. UT Austin Research Team: Clint Dawson, Irene Gamba, Luis Caffarelli.

Reaction-diffusion in porous media

In recent decades, diffusion in porous media has attracted researchers from several disciplines, such as geosciences, environmental sciences, mechanics, biology, chemistry, petroleum engineering, biomedical engineering, physics and mathematics. Diffusion in porous media has applications to problems such as groundwater contamination, diffusion in polymers, and flow in oil reservoirs. The fundamental equation governing diffusion in porous media is the equation of mass conservation, which is of parabolic type. It is established assuming that the dispersive mass flux is given by Fick’s law where the dispersion tensor is assumed to be independent of the concentration and its gradient. It is well-known that this equation gives rise to an infinite speed of propagation. Small-scale and large-scale heterogeneities in porous matrix and/or fluid properties are the main sources of deviations of the so-called Fickian dispersion behavior. In order to overcome this deviation, a certain memory effect should be included in the flux modeling. The aim of this project is to introduce memory effects in the models for fluid flows in porous media characterized by small-scale and large-scale heterogeneities in several contexts. Principal Investigator: José Ferreira, Univ. of Coimbra. Portuguese Research Team: Adérito Araújo, Cidália Neves, Ercilia da Costa e Sousa, Fernando Carapau, Giuseppe Romanazzi, Conçalo Alves da Penã, Luís Pinto, Marc Baboulin, Silvia Barbeiro, Vivette Girault. UT Austin Research Team: Mary Wheeler, Gergina Pencheva, Mojdeh Delshado.

STRATEGY FOR THE FUTURE

Strategies that have provided positive progress in these research projects to date, across all three academic disciplines, include international visits to enable high levels of collaboration (including both faculty and student exchanges), facilitating workshops and other educational modules to enhance broader understanding and research exploration and co-authoring conference papers. These strategies will continue to be employed to enable researchers to increase project momentum and solicit newly funded research projects.

New Research Call (Sep 7 - Dec 11, 2009)

The research call initiated in fall 2009 by the FCT emphasized CoLab’s focus on Advanced Digital Media. Two types of projects were sought for funding. Type 1 projects include high risk, exploratory research projects that bring together new research ideas and experts working in various related areas. Submissions were encouraged in (but not limited to) the following areas:

- Environmental music
- Digital imaging techniques and applications
- Generative art and its applications
- Data visualization
- Strategic uses of digital media in social and/or cultural contexts
- Contextual and content-driven use of digital interfaces
- Behavioral analysis based on sensor networks and location-based data
- Human-computer partnerships and their outcomes for creating new knowledge, new models of research and analysis, and new forms of culture
- Molecular electronics and digital media
- Multi-sensoral displays
- Interfaces using new display technologies

Sharon Strover [inset right], Director of CoLab Digital Media program at UT Austin and Regents Professor at the College of Communication, (with Professor Luis Revilla, UT Austin School of Information) addresses a research proposal writing workshop in Porto to enhance cross university collaboration and proposal development for the FCT research call on Advanced Digital Media.
• Real time video simulations
• Online video editing
• Interactive info-graphics
• Unlimited video archiving
• Regeneration/repurposing of old media for new purposes
• Balance between trust and privacy.

Type 2 projects include research oriented toward three strategic areas of CoLab:
• The future of television
• The future of news
• Interactive media environments/serious games.

Type 2 grants are intended to be of longer duration, with greater resources. These projects are designed to tap Portuguese researchers’ core interests as well as the media industries’ most pressing questions. As was the case in the first call, researchers are expected to partner across institutions and are encouraged to involve industry partners as well.

Grant Writing Workshop Provided for 2009 Research Call

Drs. Sharon Strover (UT College of Communication), and Luis Revilla (School of Information) conducted proposal writing workshops in Lisbon and Porto on November 2 and 3, 2009. These workshops were designed to communicate the elements of an academic proposal that one should develop, highlight, and elaborate. Lasting about 5 hours, each workshop included some short exercises for individuals and small groups. Topics included:

• Understanding the goals of the funding agency
• Generating the research idea
• Writing a “significance” statement
• Undertaking literature reviews
• Constructing research questions
• Considering outcomes and assessments
• Generating titles, keywords, and abstracts.

Specific references to the provisions within the current FCT research call for Digital Media were emphasized.

Mathematics: Research with Portugal | Carnegie Mellon University  (Sep 7 - Nov 13, 2009)

A second FCT research call, in the framework of both the UT Austin | Portugal and Portugal | Carnegie Mellon University programs, requested Portuguese research proposals that explore Thematic Areas of Applications of Mathematics in the following priority areas:

• Advanced materials, including composites, micro-and nano-structures and biological structures, variational and numerical methods
• Interfaces, propagation of fronts and image processing, including variational models, numerical methods, applications to geophysics, environmental science, medicine, computing, visualization, vision and image recognition
• Applications of mathematics in basic sciences, including physics, mathematics, chemistry, computational biology and mathematics
• Financial mathematics and stochastic models, including risk models, utility functions, stochastic optimal control, stochastic networks, including analysis of large networks, diffusion approximation, overprocessed, large deviations, as well as computational problems
• Information technology and communication, including information security, sensor networks, optimization in networks and human-computer interaction.

Projects are to have a strong mathematical component, from the following core subjects of mathematics:

• Algebra and Number Theory
• Applied and Numerical Analysis
• Analysis and Partial Differential Equations
• Mathematical Physics
• Geometry, Topology
• Optimization and Optimal Control
• Stochastic Processes and Financial Mathematics
• Dynamical Systems.

Research and Industry

During 2008-2009 members of the CoLab program met with relevant players in the digital media ecosystem in Portugal to identify preferred workshop themes. They include:

• Interface design
• Multi-platform content distribution
• Television
• Project management
• Media and entrepreneurship.

Workshops addressing these themes will be organized in the next two years, in order to enlarge potential for research projects to emerge. Additionally, a series of partnerships will be created. The CoLab Industry Partnerships require:

• The development of a stream of professionals and researchers that may add value to the Industry Affiliates;
• A set of workshops, seminars and conferences to stimulate the Industry Affiliates’ professionals and researchers.
• Access to sponsored research in strategic areas.

The program has fostered industry partnerships including Toshiba, Duvideo, Zon and YDreams in the Lisbon area, and Fundação Serralves and Casa da Música in the Porto area. But with the upcoming research projects and educational opportunities, this
list will be enlarged with Portugal Telecom Sapo’s portal, Media Capital, Impresa and broadcaster RTP.

In the coming year we plan to further develop CoLab Industry Partnerships. They require:

- the implementation of an Industry Affiliate MOU, with yearly activities planning, joint marketing activities, and an annual plan and review
- Prospect generation activities, with follow-up recruiting activities
- Co-funding partners identification, with high level (corporate board level, government level) engagement and follow-up of company customized “CoLab co-funder” deployment plans (CoLab level)
- A CoLab Annual Partners and Industrial Affiliates Event
- The development of a stream of professionals and researchers that may add value to the Industry Affiliates
- A set of workshops, seminars and conferences to stimulate the Industry Affiliates’ professionals and researchers
- Access to sponsored research in strategic areas.
Education

A major goal of the UT Austin | Portugal CoLab program has been to advance graduate education in digital media, advanced computing and mathematics. In this regard, applications for PhD scholarships were requested for study in the following areas:

**Digital Media:**
- Audiovisual and Interactive Content Creation (including film and television, interactive music and sound design, participative media for education and culture)
- Journalism
- Technologies
- Industry, Public and Markets

**Advanced Computing:**
- Computer Science, namely in methodologies and techniques in high-performance computing (HPC), distributed/grid computing and large-scale data analysis and management
- Computational Engineering or Science with specific requirements in advanced computing

**Mathematics:**
- Algebra and Number Theory
- Applied and Numerical Analysis
- Analysis and Partial Differential Equations
- Geometry and Topology
- Optimization
- Stochastic Processes and Mathematical Finance
- Dynamic Systems.

Faculty visits provided opportunities to discuss common interests, present academic research, and grow the collaboration. Much of the instructional activity to date has been incorporated into summer institutes in Portugal and at UT Austin, and highly demanding, compressed courses taught by UT Austin faculty on-site in Porto and Lisbon. These graduate level courses have addressed areas that Portuguese program directors identified as important for their students and programs.

CoLab offered education opportunities through lectures, short courses, and workshops, see Table 5. Tables 6 through 9 provide example agendas from large educational events and a listing of faulty members and topics presented. More detailed information on these events, including session descriptions and/or abstracts presented, is available at www.utaustinportugal.org. Overall, CoLab 2008-2009 educational events have incorporated:
- 126 faculty members
- from 43 universities or organizations from 10 countries
- addressing approximately 134 advanced topics
- taking place at 4 Portuguese universities and UT Austin
- with over 600 student attendees
- consistently high student and faculty evaluations.

**Digital Media Educational Events**

Much of the instruction provided by CoLab's Digital Media program occurs in the summer institutes: highly demanding, compressed courses from UT Austin faculty on-site in Porto and Lisbon. The first summer foray was organized quickly in the summer of 2007 shortly after the collaboration was signed, when a Digital Documentary course was offered, as well as an Animation/Flash course, one held at the FCT campus of UNL, the other at the FCSH campus. We structured subsequent institutes to alternate focused efforts between Lisbon and Porto. Graduate courses address subjects identified as important by Portuguese program directors. Student comments and evaluations for these courses have been been very positive and are good markers of the program's success.
Figure 1. CoLab PhD Scholarship Applicants by Year

Table 4. CoLab PhD Scholarship Applicants by Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Total</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Media</td>
<td>42</td>
<td>13</td>
<td>13</td>
<td>16</td>
</tr>
<tr>
<td>Advanced Computing</td>
<td>15</td>
<td>6</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>Mathematics</td>
<td>17</td>
<td>2</td>
<td>4</td>
<td>9</td>
</tr>
</tbody>
</table>

**Digital Media (42 total)**
- André Valentim Almeida (2007)
- Diogo Nuno Cabral (2007)
- Fernando António Zamith Silva (2007)
- Frederico Gustavo Pereira (2007)
- João José Cruz (2007)
- Luís Humberto Ferreira (2007)
- Luísa Maria Rivas (2007)
- Margarida Ribeiro Carvalho (2007)
- Mónica Sofia Mendes (2007)
- Nuno Miguel Gama (2007)
- Paula Alexandra Silva (2007)
- Paulo Frias da Costa (2007)
- Sofia Catarina Mota (2007)
- André Miguel Guedelha Sabino (2008)
- Domingos José da Silva Ferreira (2008)
- Filipe José Paix Ferreira (2008)
- Gilberto Bernandes de Almeida (2008)
- Heitor Manuel Pereira Pinto da Cunha e Alvelos (2008)*
- Nuno Duarte Martins (2008)
- Paulo Alexandra Valente de Jesus Rosa (2008)
- Paulo Nuno Gouveia Vicente (2008)
- Rossana Henriques dos Santos (2008)
- Tiago Miguel Gonzaga Videira (2008)
- Vitor José Pelaio Ventaneira Badalinho (2008)
- Afonso Gouveia O'Neill (2009)
- Ana Duarte Cabral Martins (2009)
- Ana Margarida de Sousa Júlio Mendes Barata (2009)
- António Carvalho Maneira (2009)
- Bruno Oliveira (2009)
- Carlos Manuel Carvalho Santos Oliveira (2009)
- Edgar dos Anjos Tixeira (2009)
- João Filipe Fernandes Castanheira Beira (2009)
- Luís Filipe de Matos Martins Gomes (2009)
- Marta Isabel Santos Paiva Ferreaz da Conceição (2009)
- Myshkin Ingawale (2009)
- Rui Miguel Fernandes Robalo Avelan Coelho (2009)
- Rui Miguel Silva Sampalo Dias (2009)
- Sandra Mónio Couto Coelho (2009)
- Sofia Ester Pereira Reis (2009)

**Advanced Computing (15 total)**
- Diogo Neves (2007)
- José Sousa (2007)
- Daniel Simoes Lopes (2008)
- Diogo Gomes Almeida Chambel Lopes (2008)
- Fernando Luís Todo-Bom Ferreira da Costa (2008)
- Jorge Pinto Milhazes (2008)
- Rodrigo Miguel Ribeiro Taveira (2008)
- Rui Carlos Araujo Gonçalves (2008)
- Vitor Serafim Pereira de Oliveira (2008)
- Alex Fernando Araujo (2009)
- David Ribeiro Alves (2009)
- Edgar Sousa (2009)**
- João Barbosa (2009)**
- Maria José Duarte (2009)
- Tahereh Nodehi (2009)

**Mathematics (17 total)**
- Gabrielle Temone (2007)
- Hassan Najafi Alishah (2007)**
- Elena Dornamia (2007)
- Rafayel Teymurazyan (2007)**
- Abdelrahim Said Abdelrahim Moua (2008)
- Carlos Yoshio Uehara Scarinci (2008)
- Silvia Quina Nobre (2008)
- Verónica Rita Antunes de Soares Quítalo (2008)**
- Adam David Ward (2009)
- Diego Macron Farias (2009)
- Farid Bozorgnia (2009)
- Hugo Alexandre Freixas Argente dos Santos (2009)
- Levon Robert Nurbekiany (2009)
- Marco António Delgado Robalo (2009)
- Maria Teresa Pérez Pérez (2009)
- Nelson Batalha (2009)
- Stefania Patrizzi (2009)

* Applying for post-doc study, rather than PhD
** Currently attending a UT Austin PhD program
*** Applying to a UT Austin PhD Program for Dual Degree
Courses focus on providing students with the skills to undertake their own work as well as the ability to work with the most common hardware and software tools necessary for independent production and exhibition. Courses also allow them to develop the analytic talents to understand how industries shape and respond to changes in media technologies.

Courses such as *Digital Documentary* enable students to learn the elements of assembling a documentary, including working with the visual language of a story, and to use web tools such as blogs to assemble information, obtain feedback, and explore ideas with fellow students. This method also works well with other digital media writing courses in which interaction and format may operate differently. Animation and Interactive Music are more technologically driven, requiring mastery of several applications tools. Courses build upon an understanding of basic visual and aural principles.

The more theoretically oriented courses allow students to complete independent projects. Technology and Culture, for example, taught students some of the basic principles of collecting interview-based data. Students explored how people are using web 2.0 environments by constructing their own surveys and collecting data.
In Year 3, Digital Media short courses were facilitated by 42 faculty members from 23 organizations who presented 39 topics at 4 Portuguese universities with a total of more than 200 students in attendance. They include workshops, generally one or two days in duration, as well as intensive graduate level credit courses lasting up to two weeks. Year 2 had a similar effect with approximately six courses in Lisbon and four in Porto.

1. **Introduction to Arduino FUTURE PLACES Workshop (October 7-8, 2008, UPorto)**: This workshop introduced participants to the physical computing platform known as Arduino. The first day of the workshop was devoted to physical computing. The second day, participants developed small self-standing projects. *The workshop was filled to capacity with 20 participants.* Instructor: Aleksandar Zivanovic, Tinker.it!; Assistant Instructor: Andrea Piccolo, Tinker.it!

2. **Interface Design for Mobile Devices FUTURE PLACES Workshop (October 7-8, 2008, UPorto)**: This workshop explored user interface design opportunities and challenges for mobile devices, in the context of underlying architecture or storyline. Participants developed an interactive project for exploring a physical location at the Serralves Museum in Porto. *The workshop was filled to capacity with 20 participants.* Instructor: Mónica Mendes, University of Lisbon; Assistant Instructor: Nuno Correia, New University of Lisbon.

3. **Active Media 2.0 FUTURE PLACES Workshop (October 11, 2008, UPorto)**: Participants received an introduction to interactive, generative mapping projects and software used to create these projects (FreeMind, Max/Jitter, Sound/Video Capture). Participants created short projects. *The workshop was filled to capacity with 20 participants.* Instructor: Steven Devleminck, Hogeschool Sint-Lukas; Assistant Instructor: Boris Debackere, Hogeschool Sint-Lukas.

4. **Video Game Development Lecture Series (October 20 - 23, 2008, UPorto and UNL)**: Matthew Payne, a doctoral student in the Department of Radio-Television-Film at UT Austin, provided a lecture titled *Video Games and Social Science Research* at the School of Computer Science and the School of Engineering at the University of Porto. In Lisbon, he introduced *The Challenges of Miblogging and Online Journalism*, and *Genre and Media Crossing as Remediation: From James Bond’s Technothrillers to Videogames*, at the Faculty for Sciences and Humanities.

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### Table 5. CoLab Educational Events: Short Courses, Lectures, and Workshops

<table>
<thead>
<tr>
<th>Digital Media</th>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Arduino Future Places Workshop</td>
<td>Oct 7-8, 2008</td>
<td>Univ. of Porto</td>
</tr>
<tr>
<td>Interface design for mobile devices Future Places Workshop</td>
<td>Oct 7-8, 2008</td>
<td>Univ. of Porto</td>
</tr>
<tr>
<td>Active Media 2.0 Future Places Workshop</td>
<td>Oct 11, 2008</td>
<td>Univ. of Porto</td>
</tr>
<tr>
<td>Video Game Development Lecture Series</td>
<td>Oct 20 - 23, 2008</td>
<td>Porto, Lisbon</td>
</tr>
<tr>
<td>May 25 - Jun 19, 2009 2009 Digital Media Summer Institute at Lisbon</td>
<td></td>
<td>Lisbon</td>
</tr>
<tr>
<td>Jul 19 - 24, 2009 International School on Digital Transformation</td>
<td></td>
<td>Univ. of Porto</td>
</tr>
</tbody>
</table>

To date, in the New Fiscal Year:

<table>
<thead>
<tr>
<th>Advanced Computing</th>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Vision Future Places Workshop</td>
<td>Oct 13, 2009</td>
<td>Univ. of Porto</td>
</tr>
<tr>
<td>Uncovering Urban Stories Future Places Workshop</td>
<td>Oct 13, 2009</td>
<td>Univ. of Porto</td>
</tr>
<tr>
<td>Interface Design for Mobile Devices Future Places Workshop</td>
<td>Oct 14, 2009</td>
<td>Univ. of Porto</td>
</tr>
<tr>
<td>Open Cities Future Places Workshop</td>
<td>Nov 2 – 3, 2009</td>
<td>Lisbon, Portugal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imaging, Modeling &amp; Visualization in Multiscale Biology</td>
<td>Mar 31-Apr 4, 2009</td>
<td>Univ. of Texas at Austin</td>
</tr>
<tr>
<td>Post-Doctoral Academy in Mathematics</td>
<td>May 28, 2009</td>
<td>IST, Lisbon</td>
</tr>
<tr>
<td>Kinetics &amp; Statistical Methods for Complex Particle Systems Summer School</td>
<td>Jul 19- Aug 8, 2009</td>
<td>Univ. of Lisbon</td>
</tr>
<tr>
<td>Kinetics &amp; Statistical Methods for Complex Particle Systems Workshop</td>
<td>Jul 20-24, 2009</td>
<td>Univ. of Lisbon</td>
</tr>
</tbody>
</table>

---
Table 6. Digital Media Summer Institute Credit Courses

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Name</th>
<th>UT Professor</th>
<th># Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Screenwriting for New Media</td>
<td>Stuart Kelban</td>
<td>16</td>
</tr>
<tr>
<td>3</td>
<td>Advanced Animation</td>
<td>Geoff Marlsett</td>
<td>8</td>
</tr>
<tr>
<td>3</td>
<td>Film Preservation and Historiography</td>
<td>Caroline Frick</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>Sound for Film: Production and Post</td>
<td>Andy Garrison</td>
<td>15</td>
</tr>
<tr>
<td>3</td>
<td>Collaborative Documentary</td>
<td>Karen Kocher</td>
<td>9</td>
</tr>
<tr>
<td>3</td>
<td>Creating and Designing Interactive Music</td>
<td>Bruce Pennycook</td>
<td>14</td>
</tr>
<tr>
<td>3</td>
<td>Online Journalism</td>
<td>Rosental Alves</td>
<td>10</td>
</tr>
</tbody>
</table>

Universidade Nova de Lisboa (UNL)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Name</th>
<th>UT Professor</th>
<th># Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Technology and Culture</td>
<td>Craig Watkins</td>
<td>15</td>
</tr>
<tr>
<td>3</td>
<td>Convergent Hollywood</td>
<td>Bryan Sebok</td>
<td>10</td>
</tr>
<tr>
<td>3</td>
<td>Online Journalism</td>
<td>Rosental Alves</td>
<td>12</td>
</tr>
<tr>
<td>3</td>
<td>Intro to Digital Documentary Production</td>
<td>Nanch Schiesari</td>
<td>11</td>
</tr>
<tr>
<td>3</td>
<td>Screenwriting</td>
<td>Richard Lewis</td>
<td>12</td>
</tr>
</tbody>
</table>

Course surveys consisting of a series of quantitative questions asked the students to rate statements from 1 to 5, where 5 is the best possible response. The overall rating for the courses was 4.67, indicating a high level of satisfaction among attendees. More complete assessments on Digital Media courses, seminars, workshops, and events, are available at www.utaustinportugal.org. Following are some of the student comments captured by this evaluation process.

"I believe that the most important thing I learned was that intercultural research can be very fulfilling and rewarding."

– Research Workshop Student, 2008

"I really liked the workshop because our ideas got made into a possible project in just one week: the ideas and the people got together and the teacher helped in everything he could."

– Online Journalism Student, 2008

"I learned how to look at things from a different point of view to ask pertinent questions and be able to answer them. I’ve learned how to work with final draft, how to read a script and how to elaborate a script considering all the details to watch out for and the problems to be solved and how to solve them. It opened a path that I hadn’t tried before and I enjoyed it very much."

– Screenwriting Workshop Student, 2008

"The most important thing I’ve learned has been the work-in-progress challenge. The continuous discussion in course about the projects was a very productive experience for me. It keeps your creativity at a high level. It was always important, the motivation and the interest of the workshop leader, Karen. This work approach keeps you focused and concentrated which is very important to the work."

– Digital Documentary Student, 2008

"It was a magnificent experience. As student and young journalist, the workshop helped me to understand the new tendencies and opened new perspectives. It was positive because discussion was promoted."

– Online Journalism Student, 2008

"Everything was important, but probably the most useful is all the theory that the instructor taught us as he was teaching the techniques, because I will be able to apply this in the future, even if I work with other software."

– 3D Rendering Student, 2008

"With this workshop my critical spirit became richer. When I see a film I better understand its structure and how it is organized. When I need to design a script, I will be cognitively more mature and informed to do so."

– Screenwriting Student, 2008

"The fact that the course is basically based on conversation between teacher and students is very good. Being able to talk and give opinions about what the teacher is talking about is very effective for learning and developing critical judgment."

– Online Journalism Student, 2008

"I have to say that the most important thing for me were the discussions we had during the whole week. My research focuses mainly on the on the topics we have discussed, so it was very important for me to have the opportunity to discuss it. It was also important that we were not always agreeing. Everybody was doing their readings and so had the chance to sustain his/her point of view, which gave place to very interesting discussions that have really pushed forward my work."


"I think it was really good for a short course, with really high goals. Everyone had the same background and all the students were very motivated. The professor is an incredible open source of knowledge and wisdom."

– Online Journalism Student, 2008

"The feedback from someone in the field made me feel more consistent on my theoretical background."

– Digital Music Student, 2008

"I just like to reinforce the fact that it was a very nice experience. Karen was very persistent and always a source of motivation and inspiration. I really would like to repeat the experience, maybe in Austin? Who knows?"

– Interactive Documentary Student, 2008
Table 7. International School on Digital Transformation: Faculty Members

<table>
<thead>
<tr>
<th>Faculty Members &amp; Topics</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunil Abraham, Centre for Internet and Society, Bangalore:</td>
<td>Legal and Technical Control and Resistance on the Internet</td>
</tr>
<tr>
<td>Patricia Aufderheide, School of Communication, American University, Washington, D.C.:</td>
<td>Copyright and Citizenship</td>
</tr>
<tr>
<td>Rui Barros, INESC Porto:</td>
<td>Technology Issues and Small Municipalities</td>
</tr>
<tr>
<td>Warigia Bowman, University of Mississippi:</td>
<td>Challenges to and Opportunities to Information Technology in East Africa</td>
</tr>
<tr>
<td>Fiorella De Cendio, University of Milano:</td>
<td>Facilitating Participation and Deliberation at the Urban Level</td>
</tr>
<tr>
<td>Martha Fuentes-Bautista, University of Massachusetts at Amherst:</td>
<td>Access Cultures and the Construction of Networked Citizenship in the</td>
</tr>
<tr>
<td></td>
<td>American Technopolis</td>
</tr>
<tr>
<td>Tanya Notley, Tactical Technology Collective, London UK:</td>
<td>Data Visualization</td>
</tr>
<tr>
<td>Tapan Parikh, University of California at Berkeley:</td>
<td>Sustainable Economic Development and Information Systems</td>
</tr>
<tr>
<td>Tiago Peixoto, European University Institute, Florence, Italy:</td>
<td>Participatory Budgeting</td>
</tr>
<tr>
<td>Alison Powell, Oxford Internet Institute, Oxford, UK:</td>
<td>The Future of the Internet from the Bottom Up</td>
</tr>
<tr>
<td>Nicholas Reville, Participatory Culture Foundation:</td>
<td>Social Change Infrastructure: Building Values into the Way Our World Works</td>
</tr>
<tr>
<td>Scott S. Robinson, Universidad Metropolitana, Iztapalapa Campus, Mexico City:</td>
<td>From Telecenters to Cybercafes</td>
</tr>
<tr>
<td>Christian Sandvig, University of Illinois at Urbana-Champaign:</td>
<td>Networked Television Beyond Television Networks: The Policy Problems of Internet Video Distribution</td>
</tr>
<tr>
<td>Doug Schuler, Public Sphere Project, Evergreen State College, Seattle Washington:</td>
<td>Reinventing Social Thought and Action with Civil Intelligence</td>
</tr>
<tr>
<td>Leslie Regan Shade, Concordia University, Quebec Canada:</td>
<td>Public Interest Activism in Canadian ICT Policy: Blowin’ in the Policy Winds</td>
</tr>
<tr>
<td>Micah Sifry, Personal Democracy Forum, TechPresident.com:</td>
<td>The Useful Myth of the Obama Campaign</td>
</tr>
<tr>
<td>Laura Stein, The University of Texas at Austin:</td>
<td>Social Movement Communication</td>
</tr>
<tr>
<td>Siva Vaidhyanathan, Media Studies and Law, University of Virginia:</td>
<td>The Googlization of Everything</td>
</tr>
<tr>
<td>Katrin Verclas, Mobilactive.org:</td>
<td>Mobile Phones and Social Development</td>
</tr>
</tbody>
</table>

Associate Faculty Members

<table>
<thead>
<tr>
<th>Associate Faculty Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ademar Aguiar, University of Porto</td>
</tr>
<tr>
<td>Rupert Daniel, Black South West Network</td>
</tr>
<tr>
<td>Lisa Nakamura, University of Illinois, Urbana Champaign</td>
</tr>
<tr>
<td>Maria de la Paz Contreras, Vinculart AC, Mexico City</td>
</tr>
</tbody>
</table>

Participants at the International School for Digital Transformation (via PZAO on Flickr)
5. 2009 Digital Media Summer Institute, UPorto (May 25 - July 17, 2009): UT Austin Professors taught seven 3-credit courses at the graduate level. Subjects were selected with the assistance of Univ. do Porto faculty, and included: Screenwriting for New Media; Advanced Animation; Film Preservation and Historiography; Sound for Picture: Production and Post; Collaborative Documentary; Creating & Designing Interactive Music; and Online Journalism, Table 6. Final projects in all courses resulted in public presentations so that work could be scrutinized and critiqued.

6. 2009 Digital Media Summer Institute, Lisbon (May 25 - June 19, 2009): UT Austin Professors taught five 3-credit courses at the graduate level. Subjects were selected with the assistance of Univ. Nova de Lisboa faculty, and included: Technology and Culture; Convergent Hollywood; Online Journalism; Intro to Digital Documentary Production; and Screenwriting, Table 6. Final projects in all courses resulted in public presentations so that work could be scrutinized and critiqued.

7. International School on Digital Transformation (July 19 - 24, 2009, UPorto): Over 20 international faculty (distinguished researchers, teachers, activists, and entrepreneurs) addressed topics across a wide band of current digital media interests including various effects on society and culture, as shown in Table 7. Over 50 participants registered and attended.

Digital Media Leadership Internship Program

Following up on the level of interest demonstrated at the internship meetings held in summer 2008, internship applications were distributed in fall 2008. Since that time, two Portuguese interns have been placed with internships in the United States; one with the independent feature film production Skateland, and one with Austin-based film post-production company 501 Post. We have connections to a number of companies interested in the prospect of receiving such highly qualified interns, and in the process of piloting the program, we have placed University of Texas students with companies who are eager to receive subsequent interns on our recommendation. We are working to further publicize these opportunities to potential Portuguese interns and to continue to expand the pool for prospective internship sites.

Internships provide valuable international work experience and expose interns to United States work environments and professional practices. In addition to receiving institutional support and connecting students with desirable internships in the Austin digital media sector, interns receive some financial support to defray the cost of completing an internship. Thus far, participating interns have had airfare, housing, and Visa fees covered by the program. Additionally, interns are listed as visiting researchers at the University of Texas at Austin, which affords them access to Austin public transportation, and UT gyms, libraries, and other campus amenities.

This support will be provided on an as-available basis to subsequent interns. The internship program is open to graduate students in

Catarina Barato, another Digital Media intern, shoots video during her Austin stay.
TACC’s RANGER computer system provides 123 Tbytes of memory for research computing applications.

Table 8. Companies Participating in Digital Media Leadership Internship Program

<table>
<thead>
<tr>
<th>Company</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>501 Post</td>
<td>Film post production</td>
</tr>
<tr>
<td>Action Figure</td>
<td>Post production</td>
</tr>
<tr>
<td>Amaze Entertainment Austin</td>
<td>Video game design</td>
</tr>
<tr>
<td>Arkane Studios</td>
<td>Video game design</td>
</tr>
<tr>
<td>Bioware Austin</td>
<td>Video game design</td>
</tr>
<tr>
<td>Compass Learning</td>
<td>Educational applications</td>
</tr>
<tr>
<td>The Digital Media Collaboratory</td>
<td>Multimedia</td>
</tr>
<tr>
<td>Enspire Learning</td>
<td>Educational applications</td>
</tr>
<tr>
<td>Harry Ransom Center – Film Dept.</td>
<td>Archive</td>
</tr>
<tr>
<td>NCSOFT</td>
<td>Game design</td>
</tr>
<tr>
<td>KUT</td>
<td>Public radio</td>
</tr>
<tr>
<td>L337 Media</td>
<td>Video game design</td>
</tr>
<tr>
<td>Pangaea</td>
<td>Software development</td>
</tr>
<tr>
<td>Powerhouse Animation</td>
<td>Animation</td>
</tr>
<tr>
<td>Pulse Interactive</td>
<td>Mobile gaming</td>
</tr>
<tr>
<td>Skateland</td>
<td>Independent film production</td>
</tr>
<tr>
<td>Sony Online Entertainment</td>
<td>Interactive</td>
</tr>
<tr>
<td>Spacetime Studios</td>
<td>Video game design</td>
</tr>
<tr>
<td>Super! Alright!</td>
<td>Multimedia</td>
</tr>
<tr>
<td>UT Documentary Center</td>
<td>Documentary production</td>
</tr>
<tr>
<td>Via Vivo</td>
<td>Educational applications</td>
</tr>
<tr>
<td>Ydreams</td>
<td>Interactive</td>
</tr>
</tbody>
</table>

digital media, as well as other graduate students and early-career professionals associated with the Digital Media Program. Companies participating in the program are shown in Table 8.

Advanced Computing Educational Events

Advanced Computing organized four educational events that were facilitated by 10 faculty members from 3 universities; who presented 15 topics at 3 universities with a total of over 190 students in attendance.

1. Functionally Graded Materials Workshop (October 9-10, 2008, UMinho): Professor Chelikowsky of UT Austin was a keynote speaker at the Portuguese Workshop on Functionally Graded Materials, at the Univ. of Minho. This workshop used available laboratory facilities to promote the exchange of ideas and expertise in order to create a National/International network of researchers and industries within the frame of functionally graded materials.

2. TACC IST Lisbon, 2009 Spring School in Advanced Computing (May 25-27, 2009): Held at the Centro de Congressos of IST, sessions focused on interaction between the Portuguese Advanced Computing community and the Texas Advanced Computing Centre at UT Austin. Topics included:
   - Introduction to Parallel Computing
   - Ranger Hardware Overview and User Environment
   - Introduction to OpenMP
   - Optimization and Performance Engineering for Scientific applications
Introduction to MPI
Scalability Performance
Advanced visualization techniques

Labs provided opportunity for hands-on experience with both Sun Constellation Linux Cluster RANGER at UT Austin (one of the largest computing system in the world for open science research) and the Sun Visualization Cluster SPUR at UT Austin (a powerful stand-alone visualization system enabling researchers to perform visualization tasks on Ranger-produced data without migrating to another file system). TACC instructors included Dan Stanzione, Lars Koesterke, Kent Milfeld, and Paul Navrátil.

3. TACC UP Porto, 2009 Spring School in Advanced Computing (May 28-29, 2009): The theme of this workshop was Advanced Parallel Programming and Visualization on Ranger and Spur. Courses were targeted to computational scientists who are developing code for large clusters and/or porting code to large clusters. Topics included:

- Advanced MPI programming
- Hybrid programming with OpenMP and MPI
- Profiling, optimization, and debugging of code
- Advanced visualization techniques
- Visualizing very large datasets

Labs provided opportunity for hands-on experience with both RANGER and SPUR. TACC instructors were Dan Stanzione, Lars Koesterke, and Paul Navrátil.

4. Advanced Seminar on Multicore Platforms (June 1-3, 2009, UMinho): This three day event emphasized the organization of current computing devices, which trend towards increased parallelism, and the issues related to their programmability, Table 9. The Seminar prepared special equipment for the Intel demos, including a 24-core computing node with 64GB RAM. This computing node was made accessible to all participants for experiments. Over 100 participants from cities spanning Coruña in Galicia to Lisbon engaged in this interactive event.

Advanced Computing Interns
Eight Portuguese undergraduate students and three doctoral candidates received internships at UT Austin to work with UT faculty members on FCT-funded research projects during summer 2009: Matheus Almeida and Rui Silva (supervised by Ron Eiber); João Barbosa (supervised by Paul Navratil); Vanio Ferreira and Pedro Araujo (supervised by Chandrakajit Bajaj); Edgar Sousa and Pedro Monteiro (supervised by Keshav Pingali); Eduardo Cruz (supervised by Robert van de Geijn). PhD candidates were Miguel Monteiro, Rui Gonçalves, and Diogo Neves.

Advanced Computing Interns
Did the internship provide you with valuable educational experience that will prove useful when you return to Portugal?

- Yes, absolutely - 62.5% (5)
- Yes – 37.5% (3)
- Maybe – 0% (0)
- No – 0% (0)
- Definitely not – 0% (0)

Would you recommend this workshop to a friend or colleague if it is offered next year?

- Yes, absolutely - 75% (6)
- Yes – 25% (2)
- Maybe – 0% (0)
- No – 0% (0)
- Definitely not – 0% (0)

More complete assessments on Advanced Computing courses, seminars, workshops, and events are available at www.utaustinportugal.org

Mathematics Educational Events
Mathematics organized and hosted five educational events that included 74 faculty members from 24 universities; who presented 80 topics at 3 universities with a total of over 225 student attendees.
## Table 9. Advanced Seminar on Multicore Platforms (Advanced Computing)

**Invited Speakers**

- **Alexey Kukanov**, Intel Corporation: *Employing Intel Threading Building Blocks to Utilize Multi-core Processors*
- **Michael Garland**, NVIDIA Research: *Parallel Computing on Manycore GPUs (Parts 1 and 2)*
- **Montserrat Farreras**, Universitat Politecnica de Catalunya, Barcelona Supercomputing Center: *Introduction to PGAS Programming Paradigm with UPC (Unified Parallel C)*
- **David Padua**, University of Illinois at Urbana-Champaign: *Algorithms, Architecture, Programming Models (Part 1)*
- **Keshav Pingali**, The University of Texas at Austin: *Algorithms, Architecture, Programming Models (Part 2) and Parallelism in Irregular Algorithms*
- **Robert van de Geijn**, The University of Texas at Austin: *Dense Linear Algebra Libraries: Deriving High Performance from Abstraction*

## Table 10. Mathematical Aspects of Imaging, Modeling and Visualization in Multiscale Biology (Advanced Computing and Mathematics)

**Tuesday, March 31**

**Morning chairs: Luis Caffarelli and Chandrakirti Bajaj, UT Austin**

- **Kristian Sandberg**, Univ. of Colorado at Boulder: *Orientation Based Methods for Image Segmentation*
- **Irene Fonseca**, Carnegie Mellon University: *A Higher Order Model for Image Restoration*

**Afternoon chair: Helder Rodrigues, IST Lisbon**

- **Inderjit Dhillon**, UT Austin: *Multilevel Graph Clustering*
- **Irene Gamba**, UT Austin: *Statistical Charged Transport Models: Simulations & Multiscale Analysis in Heterogeneous Nano Structures*


**Wednesday, April 1**

**Morning chair: Isabel Narra Figueiredo, University of Coimbra**

- **Adélia Sequeira**, IST Lisbon: *Multiscale Modeling and Simulation in Hemodynamics*
- **Eduardo Borges Pires**, IST Lisbon: *Biomechanical Modeling of the Femoro-Acetabular Impingement of the CAM Type*
- **João P. Barreto**, University of Coimbra: *Image Geometry in Medical Endoscopy by Embedding the Projective Plane into a Higher Dimensional Space*

**Afternoon chair: Eduardo Borges Pires, IST Lisbon**

- **David Ress**, UT Austin: *Analysis of High-Resolution Brain Volume Anatomies Acquired Using Magnetic Resonance Imaging*
- **Michael Reed**, Duke University: *What Can Mathematics Do for Biology? Lessons from Cell Metabolism*

**Evening Session**: Presentation of posters by F. Oliveira, Univ. of Porto, G. Romanazzi, Univ. of Porto, L. Santos, IST Lisbon, P. Silva, Univ. of Coimbra

**Thursday, April 2**

**Morning chair: Adélia Sequeira, IST Lisbon**

- **Paulo Fernandes**, IST Lisbon: *A Multi-scale Model of Bone Tissue Adaptation*
- **Kristen Harris**, UT Austin: *Analysis of Complete 3D Reconstructions of Brain Ultrastructure at High Resolution*
- **José Augusto Ferreira**, University of Coimbra: *Memory in Diffusion Phenomena*

**Afternoon chair: Andrew Gillette, UT Austin**

- **Thomas Bartol**, Salk Institute: *Realistic Modeling of Neuronal Cell Signaling with MCell*

**Friday April 3**

**Morning chair: Chandrakirti Bajaj, UT Austin**

- **Ozan Oktay**, UT Austin: *Local Tomography in Electron Microscopy*
- **Timothy Baker**, Univ. of California at San Diego: *Strategies and Challenges in Three-Dimensional Reconstruction of Viruses*
- **Pawel Penczek**, University of Texas, Houston Medical School: *Analysis of Conformational Variability of Macromolecules in Cryo-electron Microscopy*

**Afternoon chair: Diogo Aguilar Gomes, IST Lisbon**

- **John Wallingford**, UT Austin: *Visualizing Embryo Development Big & Small: In Vivo 4-dimensional Imaging of Tissues, Cells, and Molecules*
- **Ron Elber**, UT Austin: *Coarse Grained Molecular Times with Non-Markovian Modeling*

**Saturday April 4: talks held in ACES 2.402**

**Morning chair: Luis Caffarelli, UT Austin**

- **Lisa Fauci**, Tulane University: *Interaction of Elastic Biological Structures with Complex Fluids*
- **Lexing Ying**, UT Austin: *Butterfly Algorithm and Its Applications*
- **Pierre-Louis Lions**, UT Austin: *Some Examples of Mean Field Games Models*
1. Imaging, Modeling & Visualization in Multiscale Biology (March 31 - April 4, 2009, UT Austin): This workshop focused on a range of interdisciplinary topics presented from both mathematical and engineering applications perspectives, aimed to initiate new dialogue among the participants. The audience included mathematicians and engineers as well as graduate students interested in researching problems related to mathematics, medical imaging, biomechanics, biology, and bioengineering. Table 10 provides a list of speakers and topics (photo below).

2. Postdoctoral Academy in Mathematics (May 28-29, 2009, UT Austin): The Academy brought together post-docs from the Mathematics programs of both the Portugal | Carnegie Mellon University and UT Austin | Portugal partnerships, for a two-day event to address the theme: Applied Analysis and Partial Differential Equations. Speakers included award-winning mathematicians Luis Cafarelli from UT Austin and Panagiotis Souganidis from the University of Chicago.

3. Kinetics & Statistical Methods for Complex Particle Systems Summer School (July 13-17, 2009, University of Lisbon): This second CoLab Summer School took place at Complexo Interdisciplinar da Universidade de Lisboa, Table 10, and addressed the theme of analytical, numerical, and probabilistic issues related to dynamical properties of complex systems, with connection to natural and biological sciences. Five mini-courses prepared graduate students and young researchers to participate in the following in-depth workshop. In addition to being a UT Austin | Portugal CoLab initiative, this event was also supported by the ICTI Portugal | Carnegie Mellon University partnership, CIM and CMAF. The first Mathematics Summer School took place in June 2008 at the Mathematics Department Instituto Superior Técnico in Lisbon.

4. Mathematics Summer School in Financial Mathematics (July 19- Aug 8, 2009, UT Austin): A two-week program on financial mathematics was provided for advanced undergraduate and first year graduate students from Portuguese universities, to prepare them for the follow-on advanced workshop. This summer school took place at The University of Texas at Austin with financial support from the National Science Foundation for US attendees and from the CoLab program for Portuguese attendees.

5. Kinetics & Statistical Methods for Complex Particle Systems Workshops (July 20 - 24, 2009, University of Lisbon): This workshop followed the Summer School sessions by the same title, to provide a more advanced exploration, to a wider audience, on analytical, numerical, and probabilistic issues related to dynamical properties of complex systems, with connection to natural and biological sciences, Table 11. This in-depth workshop was designed to enlarge capacity for research applications in the arena of mathematics. In addition to being a UT Austin | Portugal CoLab initiative, this event was also supported by the ICTI Portugal | Carnegie Mellon University partnership, CIM and CMAF.

The mathematics workshop at UT Austin, Imaging, Modeling & Visualization in Multiscale Biology, took place Mar 31 - Apr 4, 2009.
Table 11. Summer School and Workshop on Kinetics and Statistical Methods for Complex Particle Systems (Mathematics)

July 13 – 17, 2009 Summer School Mini-Courses

- **Eric Carlen**, Dept. of Mathematics, Rutgers University, New Jersey: *Probabilistic Methods in Kinetic Theory*
- **Pierre Degond**, CNRS, Universite Paul Sabatier, Toulouse, France: *Kinetic and Fluid Modeling of Complex Systems: Theory & Numbers*
- **Irene M. Gamba**, Dept. of Mathematics and ICES, UT Austin: *Evolution of Statistical Models of Non-conservative Particle Interactions*
- **Markos Katsoulakis**, Dept. of Mathematics & Statistics, CAMC, Univ. of Massachusetts at Amherst: *Mathematical Strategies and Error Quantification in Coarse-graining of Many-body Stochastic Systems*
- **Robert Pego**, Dept. of Mathematical Sciences, Carnegie Mellon Univ.: *Dynamics and Scaling in Models of Coarsening & Coagulation*

Jul 20 - 24, 2009 Workshop

**Monday**

- **Eli Ben Naim**, Los Alamos National Laboratories, NM USA: *Kinetics of Averaging, Parts 1 and 2*
- **Eugenio Regazzini**, Universita di Pavia, Italy: *On the Approximation to Equilibrium of Solutions of Kinetic Equations via the Central Limit Theorem of Probability Theory*
- **Ester Gabetta**, University di Pavia, Italy: TBA
- **Diogo Gomes**, Instituto Superior Tecnico: *Bernstein Estimates for Weakly Coupled Fully Non-linear Elliptic Systems*
- **Maria João Oliveira**, CMAF and Universidade Aberta, PT: *Stochastic Dynamics of Infinite Particle Systems*
- **P. Raphael**: *On the Stability of Steady States for the Gravitational Vlasov Poisson System*

**Tuesday**

- **Wilfrid Gangbo**, Georgia Institute of Technology, USA: *Lagrangian Dynamics on an Infinite-dimensional Torus*
- **Fabio Chalub**, Universidade Nova de Lisboa: *From Discrete to Continuous Models in Evolutionary Dynamics*
- **Isabelle Choquet**, University West, Trollhattan, Sweden: TBA
- **Christian Ringhofer**, Arizona State University: *Transport in Narrow Geometries under Strong Confinement*
- **Rui Vilela Mendes**, CMAF and Universidade de Lisboa: *Stochastic Solutions of Charged Kinetic Equations*
- **Juan Acebron**, Instituto Superior Tecnico: *New Challenges in Parallel Scientific Computing*
- **Jian-Guo Liu**, University of Maryland at College Park: *A Simple Proof of Cucker-Smale*

**Wednesday**

- **Michael Loss**, Georgia Institute of Technology, USA: *Low Energy Properties of the Random Displacement Model*
- **Vladislav Panferov**, California State University, Northridge: TBA
- **Filipe Oliveira**, Universidade Nova de Lisboa: *Discrete Kinetic Models for Chemically Reacting Gases*
- **Dejan Slepcev**, Carnegie Mellon University: *Global-in-time Weak Measure Solutions, Finite-time Aggregation and Confinement for Non-local Interaction Equations*

**Thursday**

- **Cedric Villani**, ENS Lyon, France: *Landau Damping, Part 1*
- **M. Puel**: *Decoupling Homogenization and Diffusion Approximation for the Linear Boltzmann Equation*
- **Marzia Bisi**, Universita di Parma, Italy: *Kinetic Relaxation Models for Chemical Reaction*
- **Giuseppe Toscani**, Universita di Pavia, Italy: *Kinetic and Hydrodynamic Models of Flocking Phenomena*
- **Patricia Gonçalves**, Universidade de Minho: *A Non-Ergodic Interacting Particle System*
- **Lisa Santos**, Universidade de Minho: *Quasi-variational Solutions to First Order Quasilinear Equations with Gradient Constraint*
- **António Câmara**: *Keynote Lecture: Digital Media & Mathematics*

**Friday**

- **Bernt Wennberg**, Chalmers University, Sweden: *A Model for Sympatric Speciation*
- **Maria C. Carvalho**, CMAF and Universidade Nova de Lisboa: *On Strong Convergence to Equilibrium for the Boltzmann Equation with Soft Potentials*
- **Ana Jacinta Soares**, Universidade de Minho: *Gas systems with Chemical Reactions: Kinetic Modeling and Dynamical Properties*
- **Ana Bela Cruzeiro**, GFM and Instituto Superior Tecnico: *Some Results on Langrangian Navier-Stokes Flows*
- **Clement Mouhot**, Université de Paris IX, Dauphine, France: *Landau Damping, Part 2*
- **Stephane Mischler**, Université de Paris IX, Dauphine, France: *New Challenges in Parallel Scientific Computing*
- **Miguel Escobedo**, Universidad del Pais Vasco, Spain: *A Simple Proof of Cucker-Smale*
A new joint doctoral program focusing on to be held in June and July 2010 at UT http://en.wikipedia.org/wiki/Minho_Campus developed with industry.

year, students pursue either a research-oriented thesis or a project profiles: 1) Arts and Culture, 2) Education, 3) Interactive Music and Sound Design, and 4) Technologies. A number of new courses have been created to support the area of interactive music. In the second year, students pursue either a research-oriented thesis or a project developed with industry.

In addition to initiating these degree programs, the Digital Media program will stimulate the participation of undergraduate researchers in sponsored research projects, workshops and seminars. It will be possible for Faculty and PhD students, associated with CoLab, to supervise undergraduate research projects. Undergraduate students in Portugal may also apply for internships in Austin.

Plans for Year 4 also include the presentation of a ZON Intensive Script Development Lab to be held in June and July 2010 at UT Austin, with a follow-on work in August and September, in Portugal. Interested graduate students will submit synopses for short films scripts. From these applicants, ZON-UT Austin will choose 8 to 10 students to attend the lab. The lab will present three modules: film screenwriting, film directing, and film production. In Austin, students will advance these projects through script development, visualization of the script (draft shooting with actors on location or in studio) – and then, in Portugal, through the production, shooting, and post-production of a finished film project for broadcasting and/or for theatrical exhibition and for entry in the ZON Prémio Creatividade em Multimédia 2010.

Summer Institute courses are also planned that will include media-making courses in screenwriting, animation, sound, interactive music, and digital production as well as more theoretical courses examining how people interact with the new media, online journalism, new media industries, and how digital media challenge the task of storage and retrieval, especially in the framework of the archive.

Advanced Computing Strategies

Year 3 involved graduate students from computer science and from science and engineering fields with computational needs in advanced courses and seminars. Junior scientists, although not the audience target of these events, illustrated high motivation to attend all sessions. A selected number of students received internships in Austin and left a positive impression on the UT Austin faculty mentors and advisors. It’s planned that during Year 4, research internships will be enriched through the following additional actions:

(i) Extend research internships into non-academic environments, mainly into leading Austin-based IT companies such as Intel, Dell, National Instruments, AMD, Motorola, and IBM;

(ii) Organize educational events and advanced schools/seminars in Portugal, through university centers at Lisbon, Coimbra/Aveiro and Porto/Braga; focus will be placed on a PS3 Workshop designed to attract a young audience;

(iii) Engage more young advanced computing students through the organization of a Manycore Campus Effort, such as ggpGPU, and following a mixed approach, between the LAN & game-oriented approach of the oldest Portugese event, the Minho Campus Party (MCP; see http://en.wikipedia.org/wiki/Minho_Campus_Party) and a combination of formal talks with a programming contest, such as the recent edition of SAPO Codebits (details in http://en.wikipedia.org/wiki/SAPO_Codebits).
(iv) Plan course modules for selected MSc degrees (in Spring or Summer 2010), particularly those that include a fair component of parallel/distributed computing and parallel numerical methods/algorithms courses.

MSc programs in Computer Science: Portuguese computer science students who participate in CoLab (as doctoral students in Advanced Digital Media, Advanced Computing, or during their internships) have a solid background for research problems using innovative computer science approaches. Seminars and TACC workshops on Advanced Computing have clearly contributed to this reality. These positive experiences should be repeated in an integrated way, starting at the MSc level. Current MSc degrees with courses on parallel computing and numerical methods will benefit when more faculty from Austin visit Portugal for short stays to deliver course modules on these subjects.

New dual PhD degree: The Advanced Computing department at UT Austin and several computing departments in Portugal are exploring the possibility of a dual doctoral program between selected Portuguese institutions and UT Austin. This agreement will not require structural changes to current doctoral programs in computer science, provided the thesis focuses on the main areas of advanced computing. The internship work that several Portuguese students performed during the Summer of 2009 in Austin (working as part of CoLab research teams at ICES and TACC for 5-week stays) provided a very positive insight into a successful future arrangement to accommodate post-graduate students. Current education requirements to apply for a doctoral program in Portugal are based on 5 years of University training, including an introduction to research activities through the delivery of a master thesis. A careful selection of the candidates with the strongest qualifications will contribute to successful achievements in a
4-year doctoral program, making this approach sustainable in a long term perspective. A 3-in-1 package could be arranged, so that each candidate will only apply once for his/her admission at UT Austin, a Portuguese University from a selected list and for a CoLab/FCT PhD scholarship. Mixed evaluation teams that will include members of all doctoral program Board of Directors will prioritize the candidates, pending a determination of the number of CoLab grants to be awarded.

**Mathematics Strategies**

Building on the past success of workshops and summer school courses, the mathematics group has fostered several value-add collaborations among Portuguese and UT Austin research teams. The mathematics group foresees expansion and strengthening of the vertical integration of the program from undergraduate students to senior scientists. Plans are to continue successful workshop and summer school integration, initiating the topic of Mathematical Physics against the successful model employed in the Spring 2009 events. Events currently in planning include:

1) UT Austin, March 30 - April 3, 2010, *Classical and Random Dynamics in Mathematical Physics Workshop*


The mathematics group continues to encourage UT Austin professors who collaborate on current research projects to visit Portuguese universities. Several visits are planned for 2010 and some have already occurred, including Professor Bjorn Engquist, a collaborator on a new R&D project based at the University of Coimbra. Professor Engquist presented a colloquium to the Center of Mathematics at the University of Coimbra (CMUC) in November 2009. Professor Omar Ghattas and Dr. Georg Stadler of ICES also plan to visit CMUC.

Expansion of the undergraduate component is also planned. To date, undergraduates have been included in the 3-week summer schools in Portugal and UT Austin. The directors of UT Austin CoLab Mathematics represent UT Austin’s component as associates of the ERASMUS program, whose aim is to encourage and support academic mobility of higher education students and teachers within the European Union. It is hoped to leverage inter-programmatic synergies along these lines.

**Academic Challenge**

One key administrative challenge among all of CoLab’s PhD programs centers on graduate students who are accepted into degree programs with FCT grants. Currently these student applicants are expected to familiarize themselves with the application procedures for admission to the Graduate School at The University of Texas at Austin, and be attentive to application deadlines. CoLab needs to be more proactive to facilitate students through this rather complex process, particularly early initiation of the UT Austin admissions process, which is a prerequisite for participation in the program. While the need for early application to UT Austin might seem to be a non-issue since it is not in the direct purview of CoLab strategy, this immovable reality can result in a very real barrier to students’ participation and ultimately minimize the overall program in a measurable way.
Special Events & Communication

National accessibility to CoLab programs by qualified Portuguese participants is a key goal of the FCT and CoLab. This is facilitated by increasing general awareness of CoLab through public venues and publications and by providing publicly accessible calendar information.

SPECIAL EVENTS

Special events that display students’ and faculty projects help enhance the reputation of individuals as well as all CoLab programs, especially when combined with a competition-based awards process. Similarly CoLab’s coordinated participation in external (non-CoLab) events increases the organization’s public profile, as both faculty and students receive recognition and/or acclaim from outside CoLab’s sphere of direct influence and non-CoLab audiences. Some of these external venues incorporate multiple events with a wide international audience, such as the internationally known South by Southwest (SXSW) Interactive, Film, and Music festivals, held in Austin, Texas every March, www sxsw.com. The following paragraphs describe select CoLab events including FUTURE PLACES in Porto and the Creative Cities Network. Table 12 provides a brief description of CoLab’s participation in a range of external events.

FUTURE PLACES Festival

The Digital Media Festival event, FUTURE PLACES unites art, technology, culture from both the academic and practitioner communities. Its international media competition, workshops, exhibition and talks enhance Portugal’s reputation as a significant site in the digital media world.

In October 2009, the second annual Future Places digital media festival and competition was held in Porto, offering workshops, networking activities, media exhibits, screenings, and performances. Future Places was created to bring together emerging and established digital media artists, scholars, and industry actors to learn about different advances in the digital technologies and production techniques, build professional relationships, and showcase innovative applications of digital media from around the world. The festival brings global attention to Portugal’s status as a rising center of high tech creativity and production, and features the work of Portuguese artists, technologists, and academics within an international context.

The Future Places 2008 festival and digital media competition made a promising debut in 2008 with interest coming from respondents in Portugal, Brazil, the United States, Turkey, and Canada, as well as other countries. Artists, advanced media production students, and technology and design professionals submitted work to the festival in a variety of formats, including experimental digital videos, prototypes of new social networking platforms and media distribution software, and artistic installations. The workshops fostered participants’ professional development and included an
Table 12. CoLab Participation in External Events

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<tr>
<th>Digital Media</th>
<th>Event Description</th>
<th>Location</th>
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<tr>
<td>Oct 1 - 5, 2008</td>
<td><strong>U.Frame Festival 2008</strong>: Two of the main prizes were awarded to UT Austin students participating</td>
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<td>through CoLab: • Marianela Vega Oroza took Best Documentary Award with <em>Conversations II</em> • Nazanin</td>
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<td></td>
<td>Shirazi received Audience Award for <em>Red Wednesday</em>.</td>
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<td>Oct 16, 17, 2008</td>
<td><strong>SHIFT (Social and Human ideas For Technology) Conference</strong>: Geoff Marlsett (UT Austin) presented</td>
<td>Lisbon</td>
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<td><em>Digital tools as an extension of animated ideas</em> presentation and workshop.</td>
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<tr>
<td>Nov 18 - 23, 2008</td>
<td><strong>Portugal Tecnológico</strong>: Future Places festival winners presented their interactive digital media</td>
<td>Lisbon</td>
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<td></td>
<td>projects as part of the conference events: • Filipe Pais (<em>Living Room Plankton</em>) • Rodolfo Quintas</td>
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<td></td>
<td>(<em>Burning the Sound</em>) • Rui Penha (<em>Digitopia</em>)</td>
<td></td>
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<tr>
<td>Dec 10 - 13, 2008</td>
<td><strong>Futurália 2008</strong>: CoLab was represented by an information booth at this high profile student event.</td>
<td>Lisbon</td>
</tr>
<tr>
<td>Dec 11, 12, 2008</td>
<td><strong>1 International Online Journalism Congress</strong>: <em>Rosental Alves (UT Austin Digital Media) addressed</em></td>
<td>Porto</td>
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<td></td>
<td>the ways the digital revolution is removing barriers in journalism, especially in the way the role of</td>
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<td></td>
<td>the journalist has become an open public forum.</td>
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<tr>
<td>Mar 13 - 22, 2009</td>
<td><strong>SXSW Interactive, Film, &amp; Music Festivals</strong>: • Bruce Pennycock (UT Austin) and Ivan Franco (YDreams,</td>
<td>Austin, Texas</td>
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<tr>
<td></td>
<td>Portugal) spoke on <em>New Interfaces for Performance</em>. • Kirk Woolford (University of Sussex) and Professor</td>
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<td></td>
<td>Carlos Guedes (University of Porto) provided interactive music technology with <em>Echo Locations</em>, as</td>
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<tr>
<td></td>
<td>part of the opening session of the SXSW Interactive track. • ZON prize award winner Nuno Rocha’s winning</td>
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<td></td>
<td>film was screened at the Alamo Ritz downtown as part of UT Austin’s Radio-Television-Film department’s</td>
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<td></td>
<td>showcase.</td>
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<tr>
<td>Apr 22-25, 2009</td>
<td><strong>Black &amp; White Audiovisual Festival 2009</strong>: Several films by RTF UT Austin Students were screened</td>
<td>Porto</td>
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<td>as part of the SADDLE UP program.</td>
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<tr>
<td>Apr 27, 28, 2009</td>
<td><strong>Artibytes 2009</strong>: CoLab’s Executive Director in Portugal, Pedro Madeira, served on a debate panel to</td>
<td>Santarém</td>
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<td></td>
<td>discuss International Partnerships for Art &amp; Technology.</td>
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<tr>
<td>Jul 22 - 25, 2009</td>
<td><strong>6th Sound, Music and Computing Conference 2009</strong>: UT Austin Professor Bruce Pennycook was a</td>
<td>Porto</td>
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<td></td>
<td>keynote speaker.</td>
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<tr>
<td>Sep 17, 2009</td>
<td><strong>Stories of Art &amp; Science Conference (Launch of Nomadic.0910)</strong>: Maria Esteva, a Research Associate/</td>
<td>Univ. of Porto</td>
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<tr>
<td></td>
<td>Data Archivist in the Visualization and Data Analysis group of TACC provided a remote-accessed address</td>
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<tr>
<td></td>
<td>on the topic *Endless Possibilities: Digital Collections as Crossroads between the Humanities and the</td>
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<tr>
<td></td>
<td>Sciences*.</td>
<td></td>
</tr>
<tr>
<td>Sep 30- Oct 4, 2009</td>
<td><strong>U.Frame Festival 2009</strong>: Five UT Austin students attended this event.</td>
<td>Porto</td>
</tr>
</tbody>
</table>

Participants interact with *Echo Locations*, a piece installed by Kirk Woolford (University of Sussex) and Professor Carlos Guedes (University of Porto) for an opening event of the South by Southwest festivals (Austin, TX March 13–22, 2009) which draw an annual attendance of over 210,000; see www.sxsw.com.
Table 13. Agenda: Future Places Festival 2008 (Digital Media)

Thursday, October 9

**Official opening ceremony of FUTURE PLACES (Reitoria)**
- Keynote by UT Austin-Portugal representatives
- Caroline Frick, Texas Archive of the Moving Image
- Ana Nassar, The Museum of the Person (video conference)
- Joana Miranda, U.Frame Festival
- Welcome reception with concert by BJNilsen (Casa da Música)
- U.Frame and Black & White film retrospectives, Dee-Jaying by PhDee-Jay Cruz (Passos Manuel)

Friday, October 10

**Session 1: Viewpoints on Digital Media and Local Cultures (School of Fine Arts)**
- BJ Nilson, MSC Harding, Heitor Alvelos: Work processes in field recording and digital music composition
- Stephan Baumann, Head of Competence Center Computational Culture, German Research Center for Artificial Intelligence: Recent research on gathering of urban signals for well-being
- Nuno Correia, Work developed at the UT Austin-Portugal Summer Institute 2008
- Pedro Leão, CCRE and online platform for urban reinvention
- Presentation of Interface Design workshop outcomes
- Steven Devleminck, Transmedia program (Sint-Lukas Academy, Brussels)
- António Câmara, YDreams and national strategies for the development of Digital Media
- Heitor Alvelos and MSC Harding, social network project: The Kingdoms of Elgaland-Vargaland
- Stop NonStop: Elgaland-Vargaland anthem event (STOP Shopping Center)
- Screening of competing films and presentation of competing performance pieces (Passos Manuel and Maus Hábitos)

Saturday, October 10

**Session 1: Viewpoints on Digital Media and Local Cultures (Reitoria)**
- Philip Dean, MediaLab Helsinki program and projects
- Pedro Custodio, SHiFT conference, and how to address local cultures
- Open forum led by representatives of Portuguese Universities: MAPA event: how Portuguese Education is handling digital media
- Exhibition Opening and Award ceremony (Reitoria)

Exhibitions remained open until October 19.

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Table 14. Agenda: Future Places Festival 2009 (Digital Media)

Thursday, October 15

**Session 1: Archiving and Accessing Local Cultures**
Hugh Forrest (Keynote): An Insider’s View of SXSW
Juan-Gil Lopez & Horacio González: Escoitar-Galicia Soundscapes
Silvia García: WikiMap Galiza Culture

**Session 2: Creative uses of Hybrid Media**
David Gunn: CincoCidades and other Cities
Zach Smith: Thingiverse-Open Source Everything
Marc Behrens: Musical Composition with Field Recordings

**Session 3: Academic Approaches**
Luís Sarmento: DIY Digital Creativity
Phil Taylor: Creative Uses of Digital Technology in Curricular Environments
Boris Debachere: New Mappings of Academic Cooperation in Europe

Friday, October 16

Exhibition Presentations and Judging (Maus Hábitos)
Future Places 2009 Workshop Outcomes (Faculdade de Belas Artes, University of Porto)
ProtoPorto: Porto graduate students exhibit Visions of the Future City (Faculdade de Belas Artes, University of Porto)
Open Cities: Performance by David Gunn and Guillermo Brown (Passos Manuel)

Saturday, October 17

WIFP: Presentation of Digital Media Research Projects in Progress (Maus Hábitos)
The Future Will Go Backwards: Seminar by Jon Wozencroft (Maus Hábitos)
Future Places Awards Gala and Launch of 2008 Proceedings (Maus Hábitos)

*Note: Neither of these agendas show peripheral activities such as special concerts and parties.*
introduction to physical computing, an advanced workshop on interface design for mobile devices, and a seminar that examined theories of interactive digital environments. Participants, who also attended lectures and performances, included advanced university students and those already working in the field of digital media.

Prominently known jurors were on the agenda, including Hugh Forrest, Event Director of the renowned South by Southwest Interactive festival, Portuguese researcher and interactive media artist Cristina Sá, and award-winning documentarian Karen Kocher, who teaches at the University of Texas at Austin. In addition, the 2009 festival scheduled three workshops (described in detail in the educational section): one led by artist and engineer Golan Levin, Director of the STUDIO for Creative Inquiry and Associate Professor of Electronic Art at Carnegie Mellon University; another headed by Professor Valentina Nisi of Madeira University, whose expertise includes location-aware narrative and service design; and a third by Dr. Nuno Correia, on the faculty of UNL. The festival will also feature concerts at Porto’s Casa da Música, and speaker panels and performances around the city. To enhance the potential for outreach, this year’s event will focus on attracting the general public, including local students and professionals, who will be welcome at speaking panels and other events. The FUTURE PLACES festival agendas are shown in Tables 13 and 14.

Creative Cities Network

The International Network of Creative Cities was launched on July 7th at an event promoted by the UT Austin Portugal CoLab program, CCDR-LVT and the City of Lisbon. The conference featured a keynote by the former Mayor of Austin, Will Wynn. The city of Austin enjoys an international reputation as a city with high creativity, and a competitive technology-based economy. The event took place at the Portugal Pavilion at Parque das Nações, in Lisbon. The Network of Creative Cities Conference also featured Manuel Heitor (the Portuguese Secretary of State for Science, Technology, and Higher Education), Professor Antonio Câmara (CoLab’s Digital Media Director in Portugal), Portuguese mayors, and representatives of active municipalities in terms of creativity and innovation including Guimarães, Óbido, and Paredes. Academia was represented by faculty from the New University of Lisbon and the Technical University of Lisbon, who provided the Creative Cities Contest and discussions on how the theme of creativity is being developed in Portuguese high schools and universities.

ZON Award, Digital Media

The ZON award for Creativity in Multimedia is co-financed by ZON Multimedia, Portugal and the FCT through the concession of CoLab research grants, with the commitment to promote the integration of the winners into a UT Austin | Portugal CoLab Digital Media research project. The prize carries a cash award of 100,000 € and includes the opportunity to spend time at The University of Texas, as well as the opportunity to air the winning entry on television and in movie theaters. The first winner of this award was announced December 15, 2008. Nuno Rocha, a graduate of the Polytechnic of Porto (ESMAE), received the award for his short film, 3 x 3. As part of Nuno’s prize, his film was screened at the South by Southwest Film festival, in Austin, Texas, at the Ritz Alamo Drafthouse downtown.

Student Concerts, Digital Media

Technically framed within Year 4’s agenda, faculty members Carlos Guedes of INESC-Porto and Bruce Pennycook of The University of Texas at Austin have collaborated to produce a concert of student compositions to take place in both Austin and Porto. The concerts provide the opportunity for student musicians to work with one another and visit each other’s home cities. The first performance of the concert was presented on September 29, 2009, at the Butler School of Music at UT Austin, and Porto music student Duarte Silva visited Austin to participate. The University of Texas at Austin students Luis Passos and Steven Snowden traveled to Porto for the second performance of the concert, at the Casa da Música on October 14, 2009, opening the second FUTURE PLACES digital media festival.

CoLab COMMUNICATION

CoLab Square monthly newsletter

CoLab Square monthly newsletters serve two major purposes for the UT Austin | Portugal program. First, they capture archival information on a monthly basis for events and accomplishments as they occur,
"Romeo and Juliet - the Musical" wins creativity prize Jornal de Noticias, Dec 12, 2009

The ZON Prize for Creativity in Multimedia was awarded yesterday to the short film "Romeo and Juliet - the Musical," a production of Lusophone University, in a ceremony at the Cultural Center of Belem presided by the Minister of Culture Gabriela Canavilhas.

The work, which is an allusion to the classic of William Shakespeare, won first prize in the category Short Films as well as the grand prize of the event, earning the team of filmmakers 100,000 euros and the privilege of attending a course at the University of Texas at Austin.

200 projects competed in this year of the contest, its second, in three categories: Short Films, Applications and Multimedia Content. The jury selected 13 entries in the Short Films category "due to a tie."

"ZON Prize" goes to a musical Correio da Manhã, Dec 12, 2009

The film "Romeo & Juliet - the Musical," directed by Zara Pinto and produced by Marta Hipólito, students at Lusophone University, won the "ZON Prize for Creativity in Multimedia 2009" and, in addition, first prize in the category Short Films, with a total value of 100,000 euros.

The "ZON Prize for Creativity in Multimedia," awarded yesterday at the Berardo Museum in Belem at a ceremony presided over by the Minister of Culture Gabriela Canavilhas, is the largest monetary prize awarded in Portugal in a multidisciplinary competition, with a total award of 200,000 euros.

In the Applications category, which honors computer applications for multimedia environments, the first prize award resulted in a tie between the entry "Jarbas" from a team led by 25-year-old Pedro Torres Assunção and the Television Portal of the University of Porto.

The ZON award for Creativity in Multimedia is co-financed by ZON Multimedia, Portugal and the FCT through the concession of CoLab research grants, with the commitment to promote the integration of the winners into a UT Austin | Portugal CoLab Digital Media research project. The prize carries a cash award of 100,000 € and includes the opportunity to spend time at The University of Texas, as well as the opportunity to air the winning entry on television and in movie theaters. The 2009 winner's film was screened in a film festival showcase at Austin's South by Southwest film festival.
UT Austin | Portugal Web Presence, September 2009

MAIN SITE

UT Austin | Portugal CoLab
http://www.utaustinportugal.org
The UT Austin | Portugal CoLab site provides a centralized source for calendar information, open calls, current newletters, information on people and institutions affiliated with CoLab, and much more. The site features program links to related blogs, google groups, event sites, and program sites and also provides pages on Research, Education, People, Partners, Calendar, and About CoLab.

PROGRAM SITES

UT Austin | Portugal CoLab: Math
http://math.utaustinportugal.org

Digital Media Blog
http://CoLab.ic2.utexas.edu/dm/

UTENetwork
http://utenportugal.org

EVENT SITES

Future Places Festival 2009
http://futureplaces.org

Int’l School on Digital Transformation
http://digitaltransformationschool.org

Creative Cities Lisbon 2009
http://creativecitieslisbon.org

SOCIAL MEDIA

UT Austin | Portugal on Twitter
http://twitter.com/UTPortugal

UTEN on LinkedIn
www.linkedin.com/groups?gid=1910362

PhD Digital Media Google Group
http://groups.google.com/group/digitalmediaphdstudents-utaustin_pt

Future Places on Flickr
www.flickr.com/photos/tags/futureplaces

Future Places on Facebook
www.facebook.com/group.php?gid=217301415595

Future Places on LinkedIn
www.linkedin.com/groups?gid=2048035

Future Places on YouTube
www.youtube.com/futureplacesfestival
across all three academic areas and the University Technology Enterprise Network (UTEN). This is an important tool for public transparency and accountability. Second, the newsletter provides a method for sharing information on current and pending opportunities (both national and international), from open calls for research and interns, to workshops and other events. The newsletter is distributed at no charge, both by email and hard copy, to all interested parties.

CoLab online presence
The online presence of CoLab has been considered a primary and essential communication tool from the program's inception. In response to a largely static original main site, CoLab has increasingly supported a decentralized web presence in order to place control and access closer to the people who maintain and use information relating to the program.

Digital Media, Mathematics and UTEN have individual sites supplementing the main CoLab web site. Individual sites are also developed for major CoLab events such as festivals and conferences. In addition, audience outreach has been facilitated through widely-used social media such as Twitter, Facebook, LinkedIn, and YouTube. Finally, Google Groups and the courseware system Epsilen have provided private collaborative spaces as needed during Year 3.

STRATEGY FOR FUTURE

FUTURE PLACES Festival
FUTURE PLACES 2010 will build on the success of the first festival, and is set to develop into an established annual festival, continuing to attract some of the most innovative artists and researchers from around the world and providing a venue for building sustained relationships between researchers, artists, and members of the creative industries. The festival is meant to become a fixture on the international digital media scene, fostering artistic, commercial, and technological development, and reinforcing Porto’s emerging identity as a center for emerging digital technology.

Monthly newsletter
Email subscriptions to CoLab Square have increased by about 50% in the past year, from about 300 to about 450. Hard copy issues are provided at all CoLab events. However, a key challenge for Year 4 is to effectively increase the national and international email distribution of CoLab Square.

Online presence
A new version of the central CoLab site was launched January 2010, with improvements including more user-focused information for students and interns, better news coverage of CoLab activities and better visibility to search engines. Operationally, the new site is hosted at the University of Texas under the direct control of CoLab staff in Austin and Portugal, hopefully eliminating past difficulties. (See www.utaustinportugal.org.)

CoLab’s continued reliance on popular external social media tools serves two strategic functions: (1) it avoids the duplication of effort of developing or buying comparable stand alone services; and more importantly, (2) our stakeholders are more likely to engage with tools they already know and networks in which they are already participants. This principle has been borne out by a Google group that was launched by Digital Media PhD students. This has become an active online gathering place for the geographically dispersed students in the CoLab Digital Media program.
## CoLab Governance

### Table 15. CoLab Governance

#### Digital Media
**Directors**
- António Câmara, Professor, Faculty of Science and Technology, New University of Lisbon
- Sharon Strover, Professor and Chair, Department of Radio-Television-Film, UT Austin

**Co-Directors**
- Artur Pimenta Alves, Professor, Department of Electrical and Computer Engineering, University of Porto
- Nuno Correia, Associate Professor of Computer Science, Faculty of Science and Technology, New University of Lisbon

#### Advanced Computing
**Directors**
- Alberto Proença, Professor in Computing Engineering, Dept. of Computer Science, School of Engineering, University of Minho
- Keshav Pingali, Professor, Chair of Advanced and Distributed Computing, Dept. of Computer Science and ICES

**Co-Directors**
- Pedro Medeiros, Assoc. Professor, Dept. of Informatics Engineering, Faculty of Science & Technology, New University of Lisbon
- Luís Silva, Associate Professor, Dept. of Informatics Engineering, Faculty of Science and Technology, University of Coimbra
- John (Jay) Boisseau, Director, Texas Advanced Computing Center (TACC), The University of Texas at Austin

#### Mathematics
**Directors**
- Diogo Gomes, Professor. Center for Mathematics Research, Instituto Superior Técnico (IST/UTL)
- Luis Caffarelli, Professor, Dept. of Mathematics and ICES, The University of Texas at Austin

**Co-Directors**
- Luís Nunes Vicente, Professor, Dept. of Mathematics, School of Sciences and Technology UC (FCTUC)
- Irene M. Gamba, Professor, Dept. of Mathematics, The University of Texas at Austin

#### Board of Directors
- João Sentiero, Chair, President of the Portuguese Science and Technology foundation (FCT)
- Luís Magalhães, President of the Portuguese Knowledge Agency (UMIC)
- António Câmara, School of Science and Technology, New University of Lisbon
- Juan M. Sanchez, VP for Research, The University of Texas at Austin
- Robert A. Peterson, Principal Investigator, Associate VP for Research, The University of Texas at Austin
- David V. Gibson, CoLab Director and Associate Director IC² Institute, The University of Texas at Austin

#### Directorate of the Board of Directors
- António Câmara, School of Science and Technology, New University of Lisbon
- David V. Gibson, Associate Director, IC² Institute

#### CoLab Staff
**The New University of Lisbon (UNL)**
- António Câmara, CoLab Director and Professor of Environmental Science and Engineering
- Nuno Correia, Digital Media Co-Director and Assistant Professor of Computer Science
- Pedro Medeiros, Advanced Computing Co-Director and Associate Professor of Informatics
- Pedro Madeira, Executive Director
- Sofia Santos, Press and Communications Officer
- Luiza Oliveira, Administrative and Academic Management

**The University of Texas at Austin**
- Robert A. Peterson, Principal Investigator for CoLab and Associate VP for Research
- David V. Gibson, CoLab Director and Associate Director of IC² Institute
- Prentiss Riddle, Web site development and maintenance
- Karen Gustafson, Program Manager
- Derek Lackaff, Postdoctoral Fellow
- Chris McConnell, Graduate Research Assistant
- Janet Tucker, Administrative Assistant
- Steve Molloy, CoLab Finances

#### External Review Committee (ERC)
- David W. Walker, Chair ERC and Professor, School of Computer Science, Cardiff University, UK
- Josep Blat, Professor, Interactive Technologies Group, Universitat Pompeu Fabra, Spain
- Glorianna Davenport, Principle Research Scientist, MIT Media Laboratory
- Bob Hodgson, Managing Director, Zernike, UK
- Benoit Perthame, Professor Mathematics, Ecole Normale Superieure, Paris
## Table 16. Participating Institutions

### Digital Media CoLab Universities
- **New University of Lisbon** | The Faculty of Science and Technology (FCT); Faculty of Social Sciences and Humanities (FCSH); and School of Economics
- **University of Porto** | Faculties of Engineering, Fine Arts, Humanities and Economics, and INESC Porto
- **The University of Texas at Austin** | The College of Communication, the Dept. of Radio, Television and Film, the School of Journalism, the College of Fine Arts, the Dept. of Computer Sciences, the LBJ School of Public Affairs, the School of Information

### Advanced Computing CoLab Universities
- **New University of Lisbon** | Dept. of Computer Science at Faculdade de Ciências e Tecnologia (CS-FCT-UNL);
- **University of Coimbra** | The Dependable Systems Group of the Dept. of Computer Science (DSG-CS-UC); Centre for Computational Physics (CFC-UC);
- **University of Minho** | Dept. of Computer Science (CS-UM);
- **Laboratory for Particle Physics** | Lisbon (LIP);
- **The University of Texas at Austin (UT Austin)** | Dept. of Computer Sciences (CS), Dept. of Electrical and Computer Engineering (ECE), Institute for Computational Engineering and Sciences (ICES), Texas Advanced Computing Center (TACC), Distributed & Advanced Computing Group,

### Mathematics CoLab Universities
- **Technical University of Lisbon** | Dept. of Mathematics at Instituto Superior Tecnico (IST/UTL);
- **University of Lisbon** | Through the Dept. of Mathematics at the School of Sciences (FCUL);
- **New University of Lisbon** | Through the Dept. of Mathematics at The Faculty of Science and Technology (FCT/UNL);
- **University of Coimbra** | Through the Dept. of Mathematics of the School of Sciences and Technology UC (FCTUC);
- **The University of Texas at Austin** | Dept. of Mathematics, Institute for Computational Engineering and Sciences (ICES);

### Industrial Affiliates
- **Brandia Central**
- **Bycom**
- **Casa da Música**
- **Critical Software**
- **Duvideo**
- **Fundação de Serralves**
- **Innovagency**
- **Inteli**
- **Media Capital Editorial Multimédia**
- **Mog Solutions**
- **Porto Editora**
- **Público**
- **YDreams**
Creativity
Opening minds & making new connections

Capital
Talent that formulates critical questions and establishes collaborative frameworks for new solutions

Innovation
Transforming knowledge into new academic and commercial applications.

UT Austin | Portugal
INTERNATIONAL COLLABORATORY FOR EMERGING TECHNOLOGIES, CoLAB

FCT Fundação para a Ciência e a Tecnologia
MINISTÉRIO DA CIÊNCIA, TECNOLOGIA E ENSINO SUPERIOR

IC2 INSTITUTE
THE UNIVERSITY OF TEXAS AT AUSTIN